## Reasoning and Problem Solving Step 2: Bar Charts

## National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables
Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, ‘How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Use the clues to work out the missing bars on the bar chart. Scales of 1, 2 or 10. No half intervals on bar charts.
Expected Use the clues to work out the missing bars on the bar chart. Scales of 1,2,5 or 10. No half intervals on bar charts.

Greater Depth Use the clues to work out the missing bars on the bar chart. Scales of 1, 2, 5 and 10. Includes half intervals on bar charts.

Questions 2, 5 and 8 (Reasoning)
Developing Use the bar chart to explain whether the statement is correct. Scales of 1,2 or 10. No half intervals on bar charts.

Expected Use the bar chart to explain whether the statement is correct. Scales of 1, 2,5 or 10. No half intervals on bar charts.

Greater Depth Use the bar chart to explain whether the statement is correct. Scales of 1, 2, 5 and 10 . Includes half intervals on bar charts.

Questions 3, 6 and 9 (Problem Solving)
Developing Draw a bar chart from the given statements and partially completed pictogram. Scale given. No half intervals on bar charts.
Expected Draw a bar chart from the given statements and partially completed pictogram. Includes half pictures on pictograms, no half intervals on bar charts and independent choice of appropriate scale.
Greater Depth Draw a bar chart from the given statements and partially completed pictogram. Includes half pictures on pictograms, half intervals on bar charts and independent choice of appropriate scale.

More Year 3 Statistics resources.

Did you like this resource? Don't forget to review it on our website.

1a．The bar chart shows favourite fruits．


More children like apples than pears，but fewer like pears than grapes．Complete the bar chart showing how many children could like apples and pears．

2a．Zain interprets the bar chart below about reading books．


2 children read 40－50 books．
Is he correct？Explain your answer．

3a．A class collects data about the traffic．

| Bus | $O$ |
| :---: | :--- |
| Van |  |
| Motorbike |  |
| Car |  |

## We saw 5 more cars than vans．

We saw 1 more van than bus．
Draw a bar chart to display this information．The scale should go up in 1 s ． $\square$

1b．The bar chart shows favourite pets．


Fewer children have dogs than cats，but more children have dogs than fish． Complete the bar chart showing how many children could have dogs or cats．

2b．Olivia interprets the bar chart below about sports．


30 children like hockey．
Is she correct？Explain your answer．凩
3b．A class collects data about pizzas．

| Ham |  | 䈅）$=2$ children |
| :---: | :---: | :---: |
| Cheese |  |  |
| Tuna | （4） |  |
| Veggie |  |  |



$$
\begin{gathered}
6 \text { more children like cheese } \\
\text { than ham pizzas. }
\end{gathered}
$$

Draw a bar chart to display this information．The scale should go up in 2s．吅


More children like Dahl than Haig, and fewer like Haig than Walliams. Complete the bar chart showing how many children could like Dahl and Haig.

5a. Maleeha interprets the bar chart below about hair colour.


More children have blonde hair than brown hair.

Is she correct? Explain your answer.

6a. A class collects data about pets.

| Hamsters | 08 |
| :---: | :--- |
| Rabbits | $0 \%$ of |
| Cats |  |
| Dogs |  |



Draw a bar chart to display this information. Choose a suitable scale.

4b. The bar chart shows house points.


Class A have fewer points than Class E, but Class E have more than Class C. Complete the bar chart showing how many points Classes A and E could have.

5b. Jakub interprets the bar chart below about shoes.


Fewer children have white shoes than brown shoes.

Is he correct? Explain your answer.

6b. A class collects data about bugs.

| Slug |  |
| :---: | :--- |
| Worm |  |
| Ladybird | $Q$ |
| Butterfly | $R$ |

We saw 12 more worms than ladybirds.

Draw a bar chart to display this information. Choose a suitable scale.

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## Developing

1b. Various answers, for example: 9 children have dogs and 13 have cats. 2b. No, the scale goes up in twos so 6 children like hockey.
3b. An accurate bar chart showing 4 for ham, 10 for cheese, 2 for tuna and 4 for veggie. The scale should have intervals of 2.

## Expected

4b. Various answers, for example: Class E have 50 points and Class A have 10.
5b. No, 20 children have white shoes and 15 children have brown shoes.
6b. An accurate bar chart showing 10 for slug, 16 for worm, 4 for ladybird and 1 for butterfly.

## Greater Depth

7b. Various answers, for example: Team D have 20 points and Team B have 60.
8b. No, the chart shows 35 Year 3 children and 40 Year 5 children have school dinners.
9b. An accurate bar chart showing 5 for Team A, 25 for Team B, 30 for Team C and 20 for Team D.

