LIFE/work balance



We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and share it with your colleagues!



#### Year 3 – Spring Block 3 – Statistics – Bar Charts

#### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

#### National Curriculum Objectives:

Mathematics Year 3: (3S1) Interpret and present data using bar charts, pictograms and tables Mathematics Year 3: (3S2) Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables

More <u>Year 3 Statistics</u> resources.

Did you like this resource? Don't forget to review it on our website.



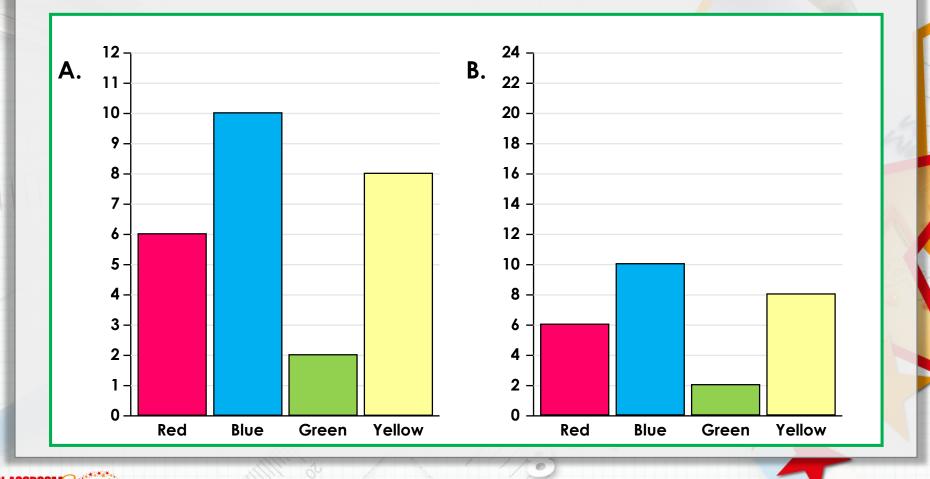
Year 3 – Spring Block 3 – Statistics

# Step 2: Bar Charts



**Introduction** 

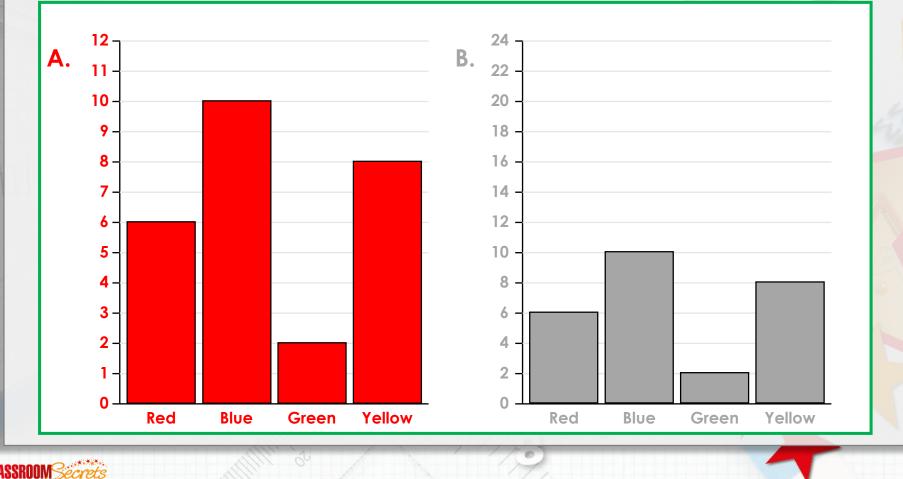
## Choose which bar chart uses the most appropriate scale? Explain why.



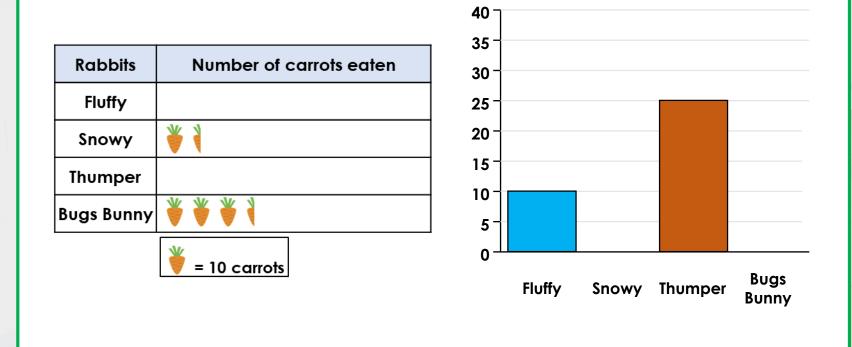
#### **Introduction**

## Choose which bar chart uses the most appropriate scale? Explain why.

## Various answers, for example: A uses a scale of 1 which uses the space in the bar chart better.

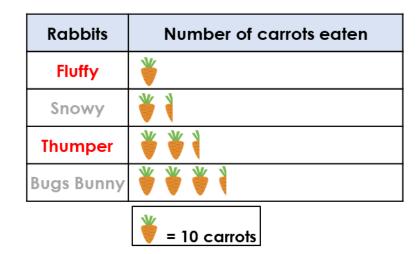


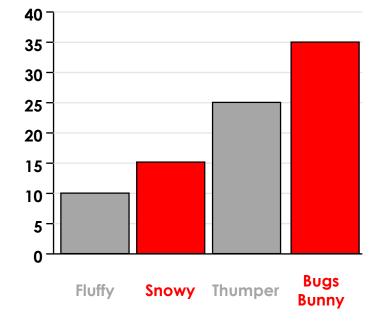
## Use the information to complete the pictogram and the bar chart.





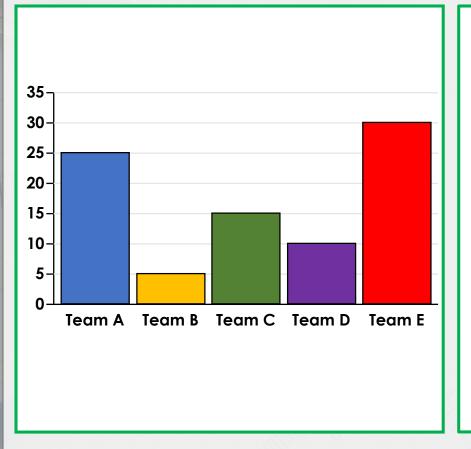
## Use the information to complete the pictogram and the bar chart.





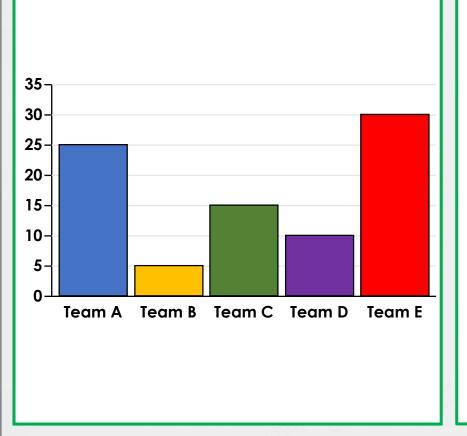


Use this bar chart to answer the questions about the number of goals scored in a tournament.



- A. Which team scored the most goals?
- B. How many more goals did Team A score than Team D?
- C. How many goals did Teams C and E score altogether?
- D. How many goals were scored in total?

Use this bar chart to answer the questions about the number of goals scored in a tournament.



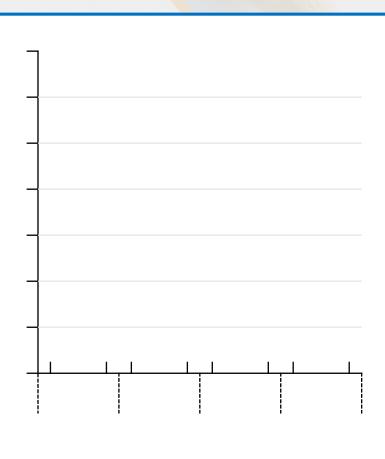
- A. Which team scored the most goals? Team E
- B. How many more goals did Team A score than Team D?
  15
- C. How many goals did Teams C and E score altogether?
  45
- D. How many goals were scored in total?

85



Create a bar chart using this tally chart. Use a scale of 5 and add in the labels.

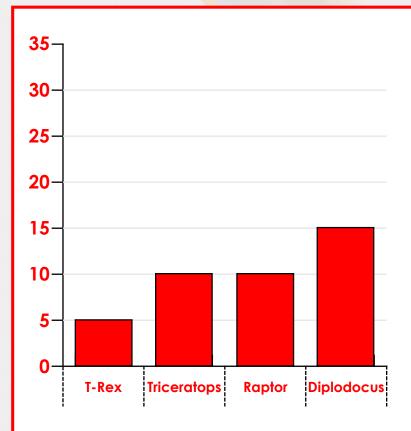
Favourite Dinosaur	Number of Children
T-Rex	NI
Triceratops	NN NN
Raptor	NN NN
Diplodocus	NN NN NN





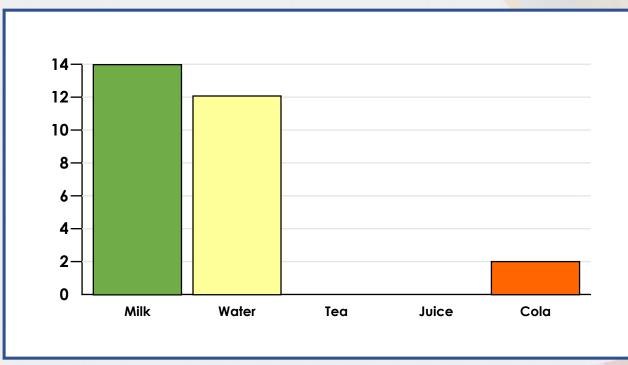
Create a bar chart using this tally chart. Use a scale of 5 and add in the labels.

Favourite Dinosaur	Number of Children
T-Rex	NI .
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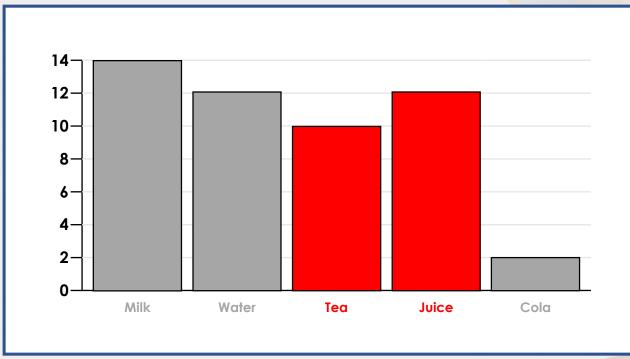
## The bar chart shows favourite drinks.



More children like juice than tea, but fewer like juice than milk. Complete the bar chart showing how many children could like tea and juice.



## The bar chart shows favourite drinks.

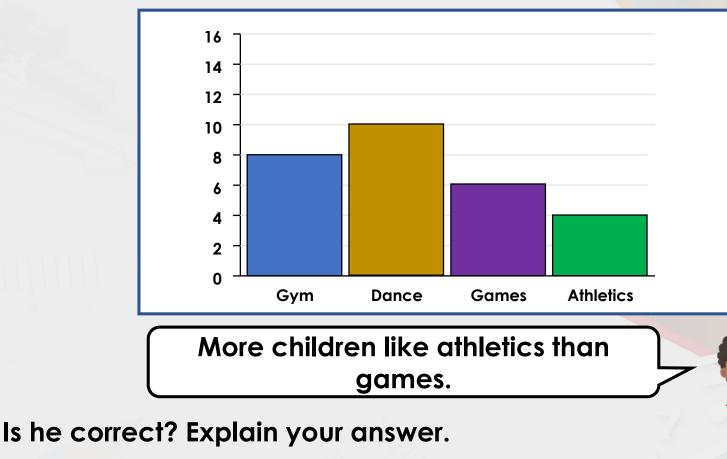


More children like juice than tea, but fewer like juice than milk. Complete the bar chart showing how many children could like tea and juice. Various answers, for example: 10 children like tea and 12 children like juice.



#### Reasoning 1

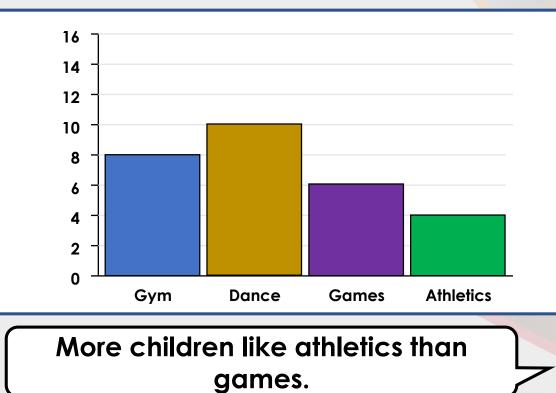
## Ben interprets the bar chart below about favourite types of P.E.





#### Reasoning 1

## Ben interprets the bar chart below about favourite types of P.E.

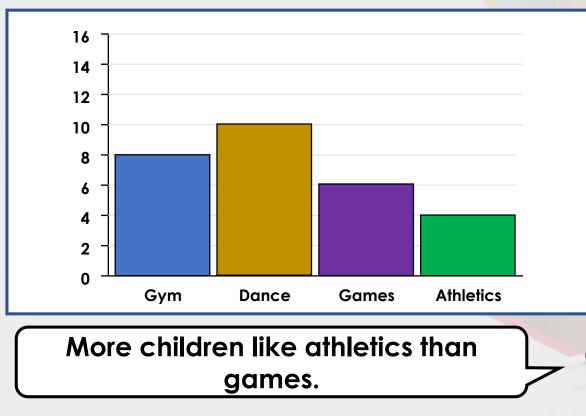


Is he correct? Explain your answer. Ben is not correct because...



#### Reasoning 1

## Ben interprets the bar chart below about favourite types of P.E.

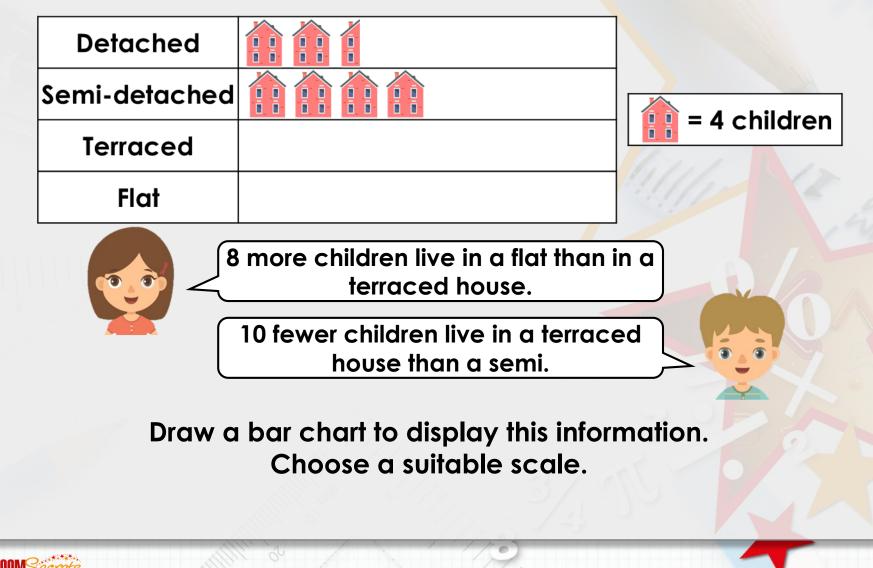


Is he correct? Explain your answer.

Ben is not correct because 4 children like athletics and 6 children like games.



## A class collects data about houses.



## An example of the bar chart is shown below.

