



Y3 Term taught: Summer (1st Half)

Core basic skills

Writing: The children will learn to write:
The Street beneath my feet –
Descriptive Non Chronological report – caves.
Adventure story based on the trip to Beacon Hill.

Reading: the children will learn these reading skills:

Guided reading
Inference, questioning,
comprehension skills

Numeracy: the children will learn these mathematical skills:

Fractions
Time
Shape

Computing: the children will learn the following skills:

Computer systems and networks.

Topic Title:

Under our feet

Hook for Learning:

Launch:-- Trip to Beacon Hill.

In P.E we are learning:-

Orienteering (outdoor)
Tactical awareness- Team Games.

Global Dimension:

Geography –countries and cities of the UK,
Comparing physical and human features of Leicester with

Trip – Beacon Hill

Environmental Challenge:

Consider the effects natural disasters have on the environment – volcanoes erupting.

Technical Work:

Science – Rocks – classification (comparing, grouping)

Creative Learning:

Art – cave art.

Main subject:

 the children will research...

Under our feet –

- How volcanoes are formed
- How volcanoes erupt.
- How caves are formed.
- How rocks are formed.
- Where/how fossils have been found within the UK.

Cross Curricular Writing: Application of skills, 1 piece per fortnight

Recount – Trip to Beacon Hill.

Non-chronological reports – Caves.

Cross Curricular Reading: Application of skills
Non-fiction texts about cities, life in the countryside and cities.
Skills – research, finding information in non-fiction texts, comprehension skills.

Cross Curricular Maths – Problem solving

Measures (m/km).

Length – days, weeks, years

Population

Homework:

Reading books. times tables and Queensmead Quest.