Yr 1 Term taught: Autumn Spring Summer 1



Topic Title: Street Detectives Main subject: Geography Core basic skills To locate and label features on a map of the school including a key. · To describe routes on a map of the school. · To know what physical geographical features and human geographical features Writing: The children will learn to are. • To explore the local area and find the physical and human Hook for Learning: write: features. • To locate and label features on a map of the local area. • Launch: Bus trip around Leicester city To describe routes on a map of the local area. To identify and -Innovate stories in the style of 'We're centre and walk around Newtown Linford locate Leicester and Newtown Linford on a map and identify the going on a bear hunt.' comparison with Braunstone, physical and human geographical features of each. • To explore -Leaflet about Braunstone. Newtown Linford and find the physical and human features. . To Land: The Grunt and the Grouch picnic - Letter to the ice cream man. compare geographical similarities and differences between Leicester City and Newtown Linford Healthy Lifestyles: PE-developing throwing and catching skills. Fitness. PSHE/SEALs- health and wellbeing. Cross Curricular Writing: Leaflet about **Reading:** the children will learn Braunstone. Letter writing. these reading skills: Global Dimension: Locate features on map of the -develop phonic skills school and local area and use it to describe routes. -become familiar with and retell stories Find physical and human features in the local Cross Curricular Reading: Application of skills - retrieve (ask and answer questions) area. Locate Leicester city and Newtown Linford on a - Maps map and identify the physical and human features -- Non-fiction books (towns and cities) compare similarities and difference. - Street signs **Environmental Challenge:** Numeracy: the children will learn Outdoor learning- forest school these mathematical skills: Seasonal changes and weather. Multiplication and Division. Record weather in Braunstone. Fractions Cross Curricular Maths - Problem solving. -Geometry - position and direction **Technical Work:** Money. DT- construct a windmill. Computing: the children will learn Vocabulary: the following skills: forest, hill, river, soil, mountain, valley, city, -develop mouse and basic keyboard town, village, factory, farm, house, office, skills -Unit 5 moving a robot. shop, season, weather. Creative Learning: Mondrian Artist.

Music – Unit 5 Technology, structure and form.