





QUEENSMEAD PRIMARY ACADEMY

YEAR 1 TERMLY NEWSLETTER: SUMMER TERM 2024

STREET DETECTIVES! COLOURFUL CULTURES.

It is great to see that all the children have settled back into class after the Easter break and are excited about learning their new topics 'STREET DETECTIVES' and 'COLOURFUL CULTURES'.

We would like to share with you some information about what your child will be learning over the Summer Term, as well as offering you opportunities to support your child's understanding of subjects studied.

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| HIGH EXPECTATIONS | <p>We expect a high standard of behaviour from all children which is monitored by all staff in the academy. The Behaviour Policy (which can be found on our website) explains the academy rules, rewards, and sanctions in detail.</p> <p>Every week we have an online celebration assembly where achievements are shared, and certificates are awarded (including Star of the Week based on our routes to resilience word of the week).</p> <p>Unacceptable behaviour, both in and out of the classroom, will be dealt with firmly but fairly according to the academy's Behaviour Policy. You will be informed of any major incidences, or if your child's behaviour results in two or more detentions within a period of two weeks.</p> | UNIFORM | <p>Uniform is the same for Years 1-3. All pupils must wear correct uniform, including acceptable footwear. A letter will be sent home with pupils who have missing or incorrect uniform.</p>  <p>Please refer to the Uniform Policy on our website for further information, including PE kit.</p> <p><u>Please label all uniform and P.E. kit with your child's name.</u></p> <p>P.E. will be on a Wednesday morning and afternoon this half term.</p> <p>Wednesday morning will be outdoor P.E and Wednesday afternoon will be indoor PE. The children will arrive at school wearing their kits. For Wednesday morning P.E the children will need to be wearing suitable outdoor P.E kits in line with Academy policy.</p> | START OF DAY ACTIVITY | <p>This term our start of the day activity will focus on handwriting (8.45-9.00am).</p>  <p>During this time your child will have the opportunity to practise and improve their handwriting by writing words containing sounds they have learnt during their phonics sessions. We are learning to form each letter correctly and sit all letters on the lines.</p> <p>Children will also learn to form all capital letters and numbers correctly.</p> |
| | | | | ARRIVE ON TIME | <p>For the first 15 minutes of every day (after registration) the focus will be handwriting exercises and skills. We also promptly start our Little Wandle phonics and reading sessions at 9am. If your child arrives late, they will miss this vital part of the school day. Therefore, it is important that your child arrives on time (by 8:50am) every day.</p> <p>Doors open at 8.45am, School starts at 8.50am and the gates shut at 9am.</p> |

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| YEAR 1 CURRICULUM | English During the Summer Term we will explore ‘We’re Going on a Bear Hunt’ & ‘The Grunt and the Grouch’, with a focus on re-telling a story, character descriptions and innovating their own stories. We will also focus on writing instructions, letters, and invitations. We will also learn about Traditional Nursery Rhymes and learn poetry to perform. | PHYSICAL EDUCATION | PE is part of our academy curriculum, and we expect all children to bring/wear a full PE kit to school so that they can take part in their indoor and outdoor PE sessions. | QUEENSMEAD QUESTS | LOOK OUT FOR QUEENSMEAD QUESTS – COMING SOON! Queensmead Quests will be given out this half term with your child’s homework book. The aim is to provide a range of challenges for your child to choose from. We would be grateful if you can support and encourage them. If your child experiences any difficulties with the homework, we encourage them to come and see their class teacher for more support. Your child will be given their pink homework book to complete the activities in or they can add photographs or pictures to this book to show us their amazing work from home! |
| | Mathematics During the first half of this term, we will be learning about Multiplication, Division, and fractions. During the second half we will learn about Place value to 100, Money, Time, Position and Direction. | | All jewellery must be removed. Earrings need to be removed on the day of PE or the child must be able to remove these themselves before the lesson. | | |
| | Theme In the first half of the term, we will look at the local area; locating features on a map; exploring the local area & finding physical & human features. We will make a comparison between Braunstone/ Leicester & Newtown Linford, exploring their similar and different features. In the second half of the term, we will look at Seaside holidays in the past, and we will identify and explore the different nations of the UK, locating them on a map and learning about their different features. We will name and locate different cities in the UK and name the seas surrounding it. | READING | In year 1 we expect children to be reading for at least 10 minutes daily . It would be beneficial if you could listen to your child read their e-book and discuss their e-book regularly to support their understanding. The e-book is the book your child reads at school during class reading sessions with an adult and it is particularly important that your child consolidates and practices reading this book at home, online. | THANK YOU | Thank you from all the year 1 team for all your hard work and support at home with your children. |
| | DT – In DT during the Summer Term we will explore a range of techniques and will learn to construct our own windmills. Music During this term we will explore Music Technology – structure & form, and we will also learn about 20 th Century Music. Art: We will have a focus on the artist Piet Mondrian this term, learning about his life and exploring some of his famous pieces of art. We will also create our own pieces of art in the style of Mondrian. As well as this, we will be exploring the technique of weaving. | | Please record how well your child gets on reading their e-book in your child’s reading diary. You can also comment on any other reading your child does at home, e.g., magazines and their reading for pleasure book. Children will also be given the opportunity to bring home a ‘Reading for pleasure’ book each week. This book is not necessarily at their reading level but a book of choice to be shared and enjoyed with an adult. | | |