

# Foundation Stage 1 Curriculum overview for parents/carers

Spring Term 2



QUEENSMEAD PRIMARY ACADEMY

## Literacy

- \* Continue learning to recognise their own & others' names, & other familiar words & logos around them.
- \* Continue to practise writing their own name as well as making marks at every opportunity.
- \* Begin to notice print in books and begin to talk about stories – characters, events & settings.
- \* Be encouraged to listen for words beginning with a range of different sounds.
- \* Begin to spot and suggest rhymes.
- \* Count or clap syllables in a word.

## Personal, Social & Emotional Development

### All about me, my relationships & new beginnings

- \* Be encouraged to play with others and chat confidently to children and adults.
- \* Develop a sense of belonging within the class.
- \* Talk about special times & special people within their own families.
- \* Begin to take more responsibility for classroom equipment & their own clothing & belongings.
- \* Continue to practise turn-taking in a range of activities.
- \* Begin to talk with others to solve conflicts.

## Mathematics

- \* Continue to count on a daily basis, at snack times, during registration & in number focus groups.
- \* Count things they can't see e.g. claps, jumps.
- \* Use number names and some simple number language in their group work: 'more than / fewer than'.
- \* To begin to solve simple number problems.
- \* To explore 2D & 3D shapes, talking about 2D shapes, using simple descriptions.
- \* Be encouraged to respond to and use some simple positional language, such as under, on top, behind, in.

## Physical Development

- \* Continue to have opportunities to explore the large climbing equipment in the outdoor area
- \* Have opportunities to build their own obstacle courses, and experiment with different ways of travelling.
- \* To handle and use small equipment and tools, such as scissors, glue sticks, pegs and tweezers, and materials such as playdough.
- \* To experiment with mark-making, using pencils, crayons, paints, chalks and whiteboard pens for a variety of reasons within the curriculum..
- \* Be encouraged to become more independent with their own self-care, such as using the toilet, dressing & undressing: including putting on coats, & doing up own zip.

## Braunstone in Bloom

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.

These are the objectives that your child will be working on.

## Expressive Arts & Design

- \* Continue to learn a range of rhymes & songs.
- \* Listen to, move to and make music with a range of instruments.
- \* Listen carefully to and tap out a range of simple rhythms & keep the beat.
- \* To explore and investigate working with a variety of media, tools and construction.
- \* To create their own models and role-play props to help them act out both stories and real life events.
- \* To explore pattern, texture and colour-mixing.

## Communication and Language

- \* To further develop speaking & listening skills in small group & whole-class settings through answering questions and taking turns to talk about their experiences.
- \* To use a wider range of vocabulary.
- \* To use props and role-play resources to re-tell and act out the familiar stories.
- \* Continue to take part in daily phonics sessions.
- \* Be encouraged to respond to a two part instruction and to understand 'why' questions.
- \* To listen to and talk about some longer stories.

## Understanding the World

- \* To look at our local environment & how to look after it.
- \* To look closely for signs of Spring, including plant and tree growth.
- \* To continue to explore the life cycle of a plant
- \* To begin to understand how they have changed since they were born
- \* To begin to understand how to care for living things, including plants.
- \* To show an interest in different occupations.

## Learning to share with your child at home

**\*Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Ask your child to share out toys, coins, sweets and ask them who has more and who has fewer and how they could make them the same.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session – use the Click and Chat cards as a stimulus for them to tell you what they did.
- Encourage your child to recognise and write their name at every opportunity e.g write it on a card and on their drawings.
- Look at how plants grow and allow them to plant and grow vegetables or fresh herbs.
- Talk to your child about what they were like as a baby and how they have changed.
- Show your child how to zip up their coat and allow them to practice at every opportunity.

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## HOME LEARNING SPRING TERM FOCUS - LITERACY / COMMUNICATION & LANGUAGE

- Share a range of books regularly with your child – story books and information books, talking about them with your child.
- Focus on the question words ‘who,’ ‘what,’ ‘where’ when talking about stories you have shared.
- Ask your child to draw a picture from favourite stories and to tell you about the story. (Encourage them to put their name on their picture & bring them into school.)

### Dates for your diary:

Wednesday 6<sup>th</sup> March: Mother's day craft and cakes event.

Parent's evenings: Dates to be confirmed

## A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

### Communication & Language/Literacy

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

[www.starfall.com](http://www.starfall.com) A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> -The phonics scheme that is followed in school

[https://www.youtube.com/watch?v=Ew8Dqgn6sys&list=PL8nVPL2WMKLGr4jCc47-lsZ\\_K2IIImNn9](https://www.youtube.com/watch?v=Ew8Dqgn6sys&list=PL8nVPL2WMKLGr4jCc47-lsZ_K2IIImNn9) Fun interactive videos about Phase 1 phonics

[https://www.youtube.com/playlist?list=PLLhOnau-tupTp\\_GpUCyfAcFB2xlzQRp7W](https://www.youtube.com/playlist?list=PLLhOnau-tupTp_GpUCyfAcFB2xlzQRp7W) A show based on one of our focus stories 'Titch' by Pat Hutchins

### Maths

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

[http://www.familylearning.org.uk/counting\\_games.html](http://www.familylearning.org.uk/counting_games.html) A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> Lots of great ideas and learning opportunities

### General and topic

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds

<https://www.bbc.co.uk/iplayer/episode/m001jn5m/something-special-were-all-friends-series-13-20-growing-vegetables> An episode of Something Special looking at growing vegetables

<https://www.bbc.co.uk/programmes/m000trny/episodes/player> A Cbeebies series all about plants

<https://www.bbc.co.uk/iplayer/episode/b03y7mzj/topsy-and-tim-series-1-26-growing-sunflowers> Topsy and Tim grow sunflowers