Term taught:- Yr 3 Spring 2<sup>nd</sup> half



**Topic Title:** Main subject: the children will research... Core basic skills **Rainforest Rhythms** Deforestation of the rainforests: • the importance of the rainforests Writing: The children will learn to Hook for Learning: write: palm oil ٠ Launch- Effects of deforestation (car park Stories with issues . greenhouse gases Formal letters problem) Persuasion Land- persuasive letters our impact on the world Explanation Texts:-In the Forest Healthy Lifestyles: The Great Kapok Tree PSHE – Positive healthy relationships. PE- gym/ team games Cross Curricular Writing: Application of skills, 1 Reading: the children will learn piece per fortnight these reading skills: Descriptive writing of the rainforest Comprehension, inference, Persuasive writing - palm oil / deforestation **Global Dimension**: questioning Non- chronological report - fact file on animals of the Geog - Locate continents of North America and Books: The Great Kapok Tree rainforest South America, then countries of South America, focusing on rainforest and deforestation. Maths: the children will learn these **Environmental Challenge:** Science: Plants: parts, needs, transportation of water Outdoor learning- forest school mathematical skills: and life cycles. Shape, Time, Number consolidation Understand the impact of palm oil. Cross Curricular Maths -Statistics and graphs. Computing: the children will learn **Religious Education:** the following skills: Creation and Green issues. Creating media and animation Homework: **Creative Learning:** Reading books. Spellings, times tables and weekly Multi-media artwork inspired by Henri Rousseau write.