

### Core basic skills

**Writing:** The children will learn to write:-  
Information Text  
Factual writing  
Diary entries  
Historical Fiction (Vlad and the Great Fire of London)

**Reading:** the children will learn these reading skills:  
Recall specific information from reading books and look back to find information in a book.  
Ask and answer questions about what they have read.  
To use background knowledge they already have to help them understand texts.

**Numeracy:** the children will learn these mathematical skills:  
Money  
Place value; ordering numbers  
Addition and subtraction

**Computing:** the children will learn the following skills:

Creating media – making music  
Online safety

### Topic Title: Fire! Fire!

#### Hook for Learning:

Launch – Great Fire of London workshop  
Land – DT day: Creating Pudding Lane

#### Healthy Lifestyles:

**PE:** Team games and Gymnastics  
**PSHCE:** Fire safety- keeping themselves and others safe

#### Global Dimension:

History – Fire of London  
Geography – Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Map skills.

#### Forest Schools:

Outdoor learning – Introduction to tools

**Technical Work:** DT – Design and create our own Pudding Lane. Discuss materials and evaluate once created.

#### Creative Learning:

Art - Colour: Warm/cool pictures/ patterns using paint/ tissue/ pastels or all three. Fire/ice etc.

**Main subject:** History events beyond living memory that are significant nationally or globally

The Great Fire of London:

Where it began

How it spread

How it affected the lives of many

How they finally stopped the fire

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight

Diary Entries

Letters in Roles

Historical Information Piece

**Cross Curricular Reading:** Application of skills

Vlad and the Great Fire of London

Toby and the Great Fire of London

The danger zone – Avoid being in the Great Fire of London

A selection of Non-Fiction books about the Great Fire of London.

**Cross Curricular Maths** – Problem solving

Number of streets with houses on

Number of boats needed for people evacuating

How to manage money

**Music: Unit 3 Rhythm.**

Fire songs/chanting and rounds

**Homework:** Queensmead Quest

Ebooks/Reading