



**Core basic skills**

**Writing:** The children will learn to write:

- Non-fiction text based on the Victorians
- You wouldn't want to be a Victorian Schoolchild!

**Reading:** the children will learn these reading skills:

Reading non-fiction sentences about Queen Victoria and Victorian times.  
Features of non-fiction books.  
Reading appropriate staged books  
Stage tricky words/ phonics sorting.  
Predicting at different parts of stories.

**Numeracy:** the children will learn these mathematical skills:

Place Value x  
Addition and Subtraction

**Computing:** the children will learn the following skills:

- Writing factual sentences using word. (Unit 3 - digital writing)

**Topic Title:** School Days

**Hook for Learning:**

Launch: Introduce a Victorian School Role play.  
Land: Visit to Beaumanor Hall, Sudbury Hall to experience Victorian Life.

**Healthy Lifestyles:**

PE- gymnastics/Team games/personal and communication skills  
PSHE/SEALs- Relationships

**Global Dimension:**

History/Geography- Where did Queen Victoria Live?  
London capital where our King lives now.

**Environmental Challenge:**

Eco- How to save electricity? Did Victorians use electricity?  
Outdoor learning- Beaumanor Hall, Introduction to tools-Forest Schools.

**Technical Work:**

DT- Recreate a new version of a toy from the past.

Science- Materials linked to toys today and in the past.

**Creative Learning:** Art/Music

Queen Victoria portraits/silhouette  
Printing repeating patterns  
Use of a range of materials  
Unit 3 - Rhythm

**Main subject:** the children will research...HISTORY

Comparisons between schools now with schools in past  
Mid 20<sup>th</sup> Century school experience  
Victorian school days (1837-1901)  
Lives of significant individuals in the past who have contributed to national and international achievements – Queen Victoria, Queen Elizabeth II & King Charles III

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight

Factual sentences about Queen Victoria  
Factual sentences about Victorian schools  
Sentences about their own growth- what they could do in the past and what they can do now.  
Chn compare two different school environments

**Cross Curricular Reading:** Application of skills

Non fiction book- reading during inputs.  
Sentence/paragraph and picture matching linked to different objects from the past and present.  
Oral re-telling

**Cross Curricular Maths** – Problem solving

Time- Chronological order

**Vocabulary:**

Past present queen dunce mangle Dolly tub smock mop cap slate board ink well abacus Ma'am King