

Foundation Stage 1 Curriculum overview for parents/carers

Spring Term 1



QUEENSMEAD PRIMARY ACADEMY

Literacy

- * Continue learning to recognise their own & others' names.
- * Write some or all of their name, writing some letters correctly.
- * Make marks or begin to write 'letters' for a 'shopping list' or other purpose.
- * Begin to understand that print has meaning and can have different purposes.
- * Begin to develop an awareness of rhyme, rhythm and alliteration through daily phonics sessions.
- * Listen to & talk about stories, learning new vocabulary.

Personal, Social & Emotional Development

- * Develop confidence and friendships with other children, responding to their play, and be confident chatting to the adults.
- * Begin to take more responsibility for classroom equipment and tasks, & feel part of a community.
- * Be able to follow the rules and understand why they are important.
- * Begin to use words like 'happy', 'sad', 'angry' or 'worried' to talk about their feelings.
- * Begin to understand how to be a good friend, & be kind to others.
- * Begin to understand how to solve simple conflicts with others.

Mathematics

- * Continue to practise reciting numbers to 10.
- * Continue to practise counting objects, saying one number for each item.
- * Show numbers on fingers and begin to link numerals & amounts up to 5.
- * To begin to recognise and describe patterns
- * Continue to explore 2D & 3D shapes and begin to use some shape names or language.
- * Begin to compare objects according to their size, length or weight.

Physical Development

- * To develop their ball skills when throwing and catching
- * Develop balance skills movement, balancing & trike / bike riding skills.
- * Continue to develop fine motor skills through use of various tools and materials e.g scissors, tweezers, play dough, tongs and mark-making tools.
- * Become more independent in putting on coats & doing up their zips, using the toilet & washing hands.

Spectacular space

This title will provide the stimulus for your child's integrated Foundation Stage Curriculum this term. They will be able to play and explore, take part in active learning, create and think critically.
These are the objectives that your child will be working on.

Expressive Arts & Design

- * Continue to learn a range of rhymes & songs.
- * Listen to, move to and make music with a range of instruments. Listen carefully to and tap out simple rhythms with increasing control.
- * Explore art activities using different textures, colour mixing & showing different emotions in their drawings.
- * Continue to develop imaginative play, in our home corner and various role play areas.

Communication and Language

- * Continue to develop listening skills in small group & whole class settings.
- * Be able to sing an increasing range of simple songs & rhymes.
- * Enjoy listening to longer stories, & be able to remember & talk about much of what happens.
- * Have opportunities to speak to others in a variety of situations, particularly in smaller groups at snack times, about a range of familiar topics, using a wider range of vocabulary.
- * Be able to respond to questions involving 'Why?' and understand two-part questions or instructions.

Understanding the World

- * Through stories and non fiction books begin to learn about space including gravity, the Solar System and astronauts Mae Jemison and Tim Peake
- * Explore floating and sinking including making predictions.
- * Observe and talk about the changing seasons
- * Explore the beginning stages of the life cycle of a plant

Learning to share at home

***Below are a number of activities that both you and your child could enjoy together allowing them to consolidate their learning by enforcing links between the classroom and the outside world.**

- Share a book with your child daily, making it a fun and special time. Encourage your child to tell you something they remember about the story.
- Encourage your child to look for numbers when you are out and about, e.g house numbers, numbers on buses.
- Provide regular opportunities for your child to count e.g when selecting sweets or biscuits, or counting steps when going upstairs.
- Encourage your child to make marks at every opportunity e.g by drawing a picture for a friend, writing their name in a birthday card, helping you with a shopping list, using chalks to draw on the path outside.
- Talk to your child about their school session – use the Click and Chat cards as a stimulus for them to tell you what they did.
- Encourage your child to recognise their name at every opportunity e.g write it on a card and stick it around the house.

HOME LEARNING SPRING TERM FOCUS - Physical Development

- Encourage your child to run, jump and climb whenever you are out and about, and try activities such as waving streamers, painting on the outside walls with water, or chalking on the ground.
- Encourage your child to develop their ball skills – practise throwing and catching with a large ball.
- Encourage your child to use scissors regularly to snip paper.
- Encourage your child to take part in activities such as colouring, threading, tracing and using pegs and tongs as often as you can – these will really help to strengthen the hand muscles and prepare your child for writing.

Dates for your diary

Wednesday 24th January: Little Wandle Love of Reading workshop



Keep a lookout for
'Click & Chat' cards in your
child's bookbag.

A LIST OF USEFUL WEBSITES FOR YOU TO USE AT HOME

Communication & Language/Literacy

<https://www.topmarks.co.uk/english-games/3-5-years/stories-and-rhymes> A selection of animated stories and nursery rhymes, some including interactive games.

www.starfall.com A great selection of literacy-based activities, including sections on nursery rhymes and action songs.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/> -The phonics scheme that is followed in

https://www.youtube.com/watch?v=OF7np_Un65k Watch one of the stories of the week (Whatever Next) being read aloud

https://www.youtube.com/watch?v=Ew8Dqgn6sys&list=PL8nVPL2WMKLG4jCc47-IsZ_K2IIImNn9 Fun interactive videos about Phase 1 phonics

Maths

<https://www.topmarks.co.uk/maths-games/3-5-years/counting> A collection of interactive counting and number recognition games, using numbers up to 5 or 10.

<https://www.bbc.co.uk/cbeebies/topics/numeracy> A collection of counting and number recognition games. See also 'Number blocks' section for ideas on how to help your child with early Maths at home.

http://www.familylearning.org.uk/counting_games.html A selection of simple number games involving counting and ordering numbers to 5 or 10.

<https://www.bbc.co.uk/cbeebies/shows/numberblocks> Lots of great ideas and learning opportunities

General and topic

<https://www.bbc.co.uk/cbeebies> A huge collection of stories, games, topics and clips for 3-5 year olds.

<http://www.queensmead.net/> - The school official website.

https://www.youtube.com/results?search_query=space+songs+for+kids Songs and videos about space