



Term taught: Autumn 2 Spring Summer

Core basic skills

Writing: The children will learn to write:

- Recount
- Instructions
- Descriptive instructions
- Setting description
- Fantasy story

Reading: the children will learn these reading skills:

- Visualising
- Wondering
- Learning the meaning of new words
- Predictions
- Background knowledge

Numeracy: the children will learn these mathematical skills:

- Addition and subtraction
- Multiplication and division
- Fractions

Computing: the children will learn the following skills:

- Creating Media- animation

Topic Title:
Playground Phenomena

Hook for Learning:
Launch- Large Pet dragon arrives in classroom
Land- Dragon Art Gallery

Healthy Lifestyles:
Outdoor- Competition and Co-operation through Invasion Games
Indoor- Gym – Floor work

Global Dimension:
R.E. What are deeper meanings of our celebrations?

Visit local playground to explore forces.

Environmental Challenge:
Forest schools

Technical Work:
Science – Forces and magnets
DT-. Mechanical systems- pneumatic toys.
Design,(Make a model of a playground)

Creative Learning:
Music Unit 2 :Voice

Main subject: the children will research...
Playground phenomena
– studying different forces:

- What is a force?
- Can we measure forces?
- Magnetic poles
- What forces are used within a playground setting?

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Descriptive Instructions – How to make a model playground
Explanation of scientific experiments and concepts
Evaluation of model playground in DT

Cross Curricular Reading: Application of skills
Non-fiction texts about forces and magnets.
Fiction about dragons.
Skills – research, finding information in non-fiction texts, comprehension skills

Cross Curricular Maths
Measurements in scientific investigations

Homework:
Reading books.
Spellings,
Times tables
Queensmead Quests