



### Core Basic Skills

**Writing:** The children will learn to write:

- Narrative pieces to entertain
- Stories with Issues
- Narrative Poetry

### Reading:

The children will learn these reading skills:

- I use what I know about root words, prefixes and suffixes to help me to understand the meaning of new vocabulary.
- I notice mistakes I make in my reading and correct them because the text doesn't make sense using meaning, language structure and visual information.

**Maths:** the children will learn these mathematical skills:

- Place Value
- Addition
- Subtraction

**Computing:** the children will learn the following skills:

- The Internet and using it safely

**Topic Title:** Knowing me, knowing you  
Black History

### Hook for Learning:

- Knowing me, knowing you – Class author
- Ruby Bridges – A scenario to discuss

### Healthy Lifestyles:

- Understand our own health and how to be safe
- Internet safety

### Global Dimension:

- Understanding the variety of diets from across the world

### Environmental Challenge:

- Outdoor learning – Tiny Forest (an edible playground)

### Technical Work:

- Science – The digestive system
- DT – Cooking and nutrition

### Creative Learning:

- Art – Using painting and mixed media (link to Author)

**Main subject:** the children will research...

- Getting to know the class author and their texts
- How the digestive system works: the names of the different parts and the functions they carry out
- The importance of Ruby Bridges in Black History and the role she played

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight

- Non-fiction piece based on Ruby Bridges
- A journey through the digestive system

**Cross Curricular Reading:** Application of skills

- Non-fiction texts related to Black History
- Non-fiction texts related to the digestive system, teeth and food chains

**Cross Curricular Maths –**

- Money and understanding jobs (careers)

**Visits:** Tiny Forest

**Home Learning:**

- Queensmead Quests
- Reading Spellings
- Times tables