

# Y1 Curriculum Overview 2023-2024

|              |                                       | Autumn 1   | Autumn 1/2  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|--------------|---------------------------------------|--|---|---|--|---|---|---|
| Context Name |                                       | <b>Knowing me, knowing you</b><br>including Routes to Resilience/Careers/Enterprise/Money<br>(6 weeks) | <b>Black History Mae Jemison</b><br>(2 weeks)                       | <b>STEM &amp; DT Moon Zoom</b><br>(8 Weeks)         | <b>History School Days</b><br>(6 Weeks)  | <b>Appreciate the Arts Carnival of the Animals</b><br>Music, drama, dance, film, animation<br>(4 weeks) | <b>Geography Street Detectives</b><br>(7 Weeks)   | <b>Colourful Cultures Great Britain</b><br>(6 weeks)  |
| Year 1       | English Texts                         | Busy People – Firefighter, Librarian, Vet, Doctor, Builder, Police Officer                             | Mae Among the Stars   | QPootle 5<br>How to catch a star<br>Man on the moon | Goldilocks & the three bears<br><br>You wouldn't want to be a Victorian Schoolchild!   | Rumble in the Jungle<br>The very quiet cricket  | We're going on a bear hunt<br>The Grunt and the Grouch  | Traditional Nursery Rhymes<br>On the way home<br>The Selfish Giant  |
|              | Cross-curricular writing              | Information page about themselves  | Information sentences about themselves, their aspirations and goals | Factual writing about planets (Moon and Earth)      | Information page about Queen Victoria  | Invitation to parents to the carnival of the animals  | Informal letter to the Ice Cream Man<br><br>Leaflets about Braunstone   | Postcards from various U.K. locations   |
|              | Science                               | Animals, including human-basic parts of human body senses  |   | Seasonal changes<br>Solar System<br>Light & Dark    | Everyday materials   | Animals, including humans - animal classification   | Seasonal changes<br>Record the weather in Braunstone.   | Plants  |
|              | RSE                                   | My changing body- look at babies photos. How have I changed?   |   |   |  | Life Cycle - human  | Changing me- understand change is normal.   | Differences between girls and boys<br>Coping with change  |
|              | History                               | Local History: me, my parents, my grandparents<br><br>Historical events, people in their own family    | Comparison between Mae Jemison and Neil Armstrong                   |   | Comparisons between schools now with schools in past (living member-parents/grandparents)<br><br>Mid 20 <sup>th</sup> Century school experience<br><br>Victorian school days (1837-1901) |   |   | Seaside holidays of the past- changes in living memory  |
|              | Golden thread Significant Individuals | Themselves and their families  | Mae Jemison   | Neil Armstrong                                      | Queen Victoria, Queen Elizabeth II & King Charles III  |   |   |   |
|              | Geography                             | Local area- aerial photographs and plan perspectives to recognise landmarks.                           |   | Our Earth – google earth                            |  |   | Locate features on map of the school and local area, and use it to describe routes. Find physical and human features in the local area.<br><br>Locate Leicester city and Newtown Linford on a map and identify the physical and human features - compare similarities and difference.<br><br>To identify seasons and monitor daily weather. | Name and locate Four countries, the capital cities and the seas surrounding the United Kingdom.<br><br>To identify the physical characteristics of England, Wales, Scotland and Northern Ireland. |

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|--|---|---|--|---|--|--|---|---|
|  | Cross-Curricular Maths                  | Money   | Weight   | Geometry- Shape   | Time- Chronological order  | Time- Sequence   | Geometry -Position and direction  | Money Length and Height   |
|  | Religious Education                     | What can stories teach us about life?<br>(Beginning of the world)   |  | Who celebrates what & why? (Link to: Where do I belong & What do I believe?)<br>Celebrations - Diwali |  | Who is a Christian & what do they believe?<br>Easter                                   |   |   |
|  | Art                                     | Drawing: Make your mark   |  |   | Painting and mixed media: Colour splash  | Artist theme week<br>Mondrian  |   | Craft and design: Woven wonders   |
|  | Design Technology                       |   |  | Mechanisms:<br>Wheels and axles   | Textiles: Puppets  |  | Structures: Constructing a windmill   |   |
|  | Computing                               | Online and Computer safety  | Unit 1: <a href="#">Computing systems and networks – Technology around us</a><br>Online safety | Unit 2: <a href="#">Creating media – Digital painting</a><br>Online safety                            | Unit 3: <a href="#">Programming A – Moving a robot</a><br>Online safety  | Unit 4: <a href="#">Data and information – Grouping data</a><br>Online safety          | Unit 5: <a href="#">Creating media – Digital writing</a><br>Online safety                                       | Unit 6: <a href="#">Programming B - Programming animations</a><br>Online safety           |
|  | Physical Education                      | Dance<br>Ball skills  | Dance<br>Ball skills   | Fundamental Movement<br>Skills Active Playground<br>Games   | Gymnastics<br>Developing simple personal and communication skills through<br>Team Games                              | Gymnastics- apparatus<br>Mini Racket games<br><br>Dance – inspired by animal movements | Developing Throwing & Catching skills<br>Mini – Fitness   | Mini-Competitions (self and others)<br>Mini-Fitness<br>(Running and Jumping)              |
|  | Music                                   | Unit 1 Pulse  | Unit 1 - Pulse   | Unit 2 - Voice  | Unit 3 - Rhythm  | Unit 4 – Pitch<br>Carnival of the animals  | Unit 5 – Technology, structure and form   | Unit 6 – 20 <sup>th</sup> Century Music   |
|  | Forest Schools                          | Natural Art   | Natural Art  | Seasons and Weather   | Celebrations & Mindfulness   | Biodiversity including tiny forest   | Seasons and Weather   | Introduction to tools   |
|  | PSHE                                    | Living in the wider world   | Living in the wider world  | Living in the wider world   | Relationships  | Relationships  | Health and wellbeing  | Health and wellbeing  |
|  | Careers & Financial Education           | Where my money comes from - sources, purposes<br>Role of money<br><br>Recognise other people like to choose the work they do.<br>Exploring careers. |  | Managing risks and emotions associated with money- Saving money<br><br>Looking after your money       | Explore how working life is changing for people.   | Being aware what volunteers do.  | Understanding the important role money plays in our lives. Asking questions (Ice cream van).<br>Needs and wants | Becoming a critical consumer- choices about saving money and spending.<br>Needs and wants |
|  | Places of Worship Visit                 |   |  |   |  | Church visit- Easter   |   |   |
|  | Possible Trips, Visitors or experiences | Firemen and Policeman talks   |  | Planetarium-visit to school   | Launch: First-hand accounts of school days (staff/parents/grandparents)<br><br>Land: Beaumanor Hall<br>Victorian Day | Mini beast hunt  | Local area walk<br>Trip to city<br>Ice cream Van  |   |