

Y2 Curriculum Overview 2023-2024

		Autumn 1	Autumn 1/2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context Name		Knowing me, knowing you including Route to Resilience/Careers (6 weeks)	Black History Mary Seacole (2 weeks)	STEM & DT Material World (8 Weeks)	History Fire! Fire! (6 Weeks)	Appreciate the Arts How Does Your Garden Grow? (4 weeks)	Geography Exploring Near and Far (7 Weeks)	Colourful Cultures Eastern Europe Enterprise & money (6 weeks)
Year 2	English Texts	Meesha Makes Friends by Tom Percival Dave the Lonely Monster by Anna Kemp Sir Lilypad by Anna Kemp Night Pirates by Peter Harris Pirate Cruncher by Jonny Duddle Information about Pirates- non-fiction text- Black Beard	The Extraordinary Life of Mary Seacole by Naida Redgrave	Jack and the Beanstalk by Carol Ottolenghi Elves and the shoemaker by Jim LaMarche The Gigantic Turnip by Aleksei Tolstoy	Toby and The Great Fire Of London by Margaret Nash The Great Fire Of London by Liz Gogerly The Great Fire of London by Susanna Davidson Vlad and the Great Fire of London by Kate Cunningham Ladybird Histories: The Great Fire of London by Chris Baker	Oliver's Vegetables by Vivian French Oliver's Fruit Salad by Vivian French The Flower by John Light The extraordinary gardener by Sam Boughton	The Enormous Crocodile by Roald Dahl Elephants by Steve Bloom Elephants by Laura Marsh The Polar Bear by Jenni Desmond	All About Fairytales by Ignacy Krasicki Goldilocks and Just the One Bear by Leigh Hodgkinson The Day the Crayons Quit by Drew Daywalt
	Cross-curricular writing	A piece of writing about themselves and their families Recount of Pirate Day (Theme)	Fact file about themselves Mary Seacole fact file	Written descriptions of materials	A recount about our Fire of London visitor	Instructions on how to take care of a plant	Information about animals around us	Writing about how we have changed in year 2
	Science	Animals including humans		Use of everyday materials		Plants Simple food chains	Living things and their habitats	Living things and their habitats
	RSE	Growing young to old Changing me – baby, toddler, child					Life cycles/ nature	Differences between girl's and boy's bodies Assertiveness – different types of touch Looking ahead
	History	Significant historical events, people and places in their own locality: My school	Lives of significant individuals: Mary Seacole	The history of our local area and school. The history of materials we use today.	Events beyond living memory: Great Fire of London Lives of significant individuals: Samuel Pepys			
	Golden thread Significant Individuals	People and places in their own locality	Mary Seacole		King Charles II Samuel Pepys			
	Geography	=			Identify the United Kingdom and its countries Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		Locate and name five oceans, seven continents, the North Pole, South Pole and the equator. Identify cold & hot countries and explore the similarities and differences between their physical and human features.	Locate and name Poland, neighbouring countries, key cities and describe the features. Identify physical and human features, exploring the similarities and differences between Poland and UK. To use simple compass directions (North, South, East and West) and locational and directional language.

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	Cross-Curricular Maths	Life cycle (Ordinal numbers)	Timelines in Mary Seacole's life (Chronological order)	Properties of shape	How to manage money (links to Maths)	Measuring plants and their growth	Comparative distance – linked to geography	Link to learning about money
	Religious Education			Who is a Hindu and What do they believe? (Diwali)		Can we find the meanings of the symbols? (Christian)		Who is an inspiring person?
	Art		Painting and mixed media: Life in colour	Drawing: Tell a story				Craft and design: Map it out
	Design Technology			Structures: Baby Bear's chair		Cooking and nutrition: A balanced diet	Mechanisms: Making a moving animal	
	Computing	Online and Computer Safety	Unit 1: Computing systems and networks – IT around us Online Safety	Unit 2: Creating media – Digital photography Online Safety	Unit 3: Programming A: Robot Algorithms Online Safety	Unit 4: Data and information – Pictograms Online Safety	Unit 5: Creating media: digital music Online Safety	Unit 6: Programming B: programming quizzes Online Safety
	Physical Education	Dance Ball Skills	Dance Ball Skills	Multi Skills Active Playground Games	Gym Developing personal and communication skills through Team Games	Gym-Apparatus Multi-Skills	Developing Throwing & Catching skills Mini Racket games Activity Circuits-Team/Solo Games	Mini-Competitions (self and others) Mini-Fitness (Running and Jumping)
	Music	Unit 1 - Pulse	Unit 1 - Pulse	Unit 2 - Voice	Unit 3 - Rhythm	Unit 4 - Pitch	Unit 5 – Technology, structure and form	Unit 6 – 20 th Century Music
	Forest Schools	Map skills - simple compass directions (N S E W) and locational/ directional language	Map skills - simple compass directions (N S E W) and locational/ directional language	Tools	Natural Art	Gardening & Food		Biodiversity including tiny forest
	PSHE	Relationships (progression of skills) Introduction to living in the wider world (progression of skills)			Fire safety-keeping ourselves and others safe.	Health and wellbeing (Progression of skills)	Living in the wider world – our environment (progression of skills)	Health and wellbeing - body parts (progression of skills)
	Careers & Financial Education	Challenging stereotypes for jobs/ life Understand differences whose identities and backgrounds are different to ours	Becoming a critical consumer: Needs and wants	Choices about saving and spending	How to manage money (links to Maths) Understanding that decisions can have unexpected consequences (Fire of London)	Looking after my money	Where my money comes from	How money developed
	Spanish			Unit 1 Introduction to Spanish (Colours, numbers, greetings)		Unit 2 Body parts (Numbers, colours, adjectival agreement)		
	Places of Worship Visit			St Peter's Church (Nativity)		Church (Easter)		
	Possible Trips, Visitors or experiences	Beaumanor Hall - Pirate Day			Fire of London visitor		Exotic animals in school	

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<p>Line and shape: Draw shapes seen: School environment. Church Everyday objects/ trees/ leaves/ shells/ feathers Buildings: windows/ doors/ chimneys.</p>	<p>Line and shape: Silhouetted shapes of everyday objects/ faces (Mary Secole)</p>	<p>Tone: Shading: dark to light. Shades of grey Observational drawings Mixing tone: + black = darker + white = lighter (linked to Diwali)</p>	<p>Colour: Warm and cool colours: Warm/cool pictures/ patterns using paint/ tissue/ pastels or all three. Fire/ice etc. Form and space: Use rigid materials: model linked to a theme (Pudding Lane)</p>	<p>Artist theme week: Henri Matisse Texture: Make rubbings: Rub wood, stone, brick, floors, walls, doors. (church visit)</p>	<p>Pattern: Using patterns/ Patterns linked to a theme. (animals) Experimenting with regular shapes to create tessellating pattern using one or more shapes.</p>	<p>Texture: Make textured surfaces: Make textured pictures/patterns using one or more textures. Make a collage of iconic European buildings.</p>
		<p>Link to Elves and the Shoemaker</p> <p>Design and create our own item from our innovation – pick suitable materials and explain why they have been used.</p>	<p>Link to Great Fire of London</p> <p>Design and create our own Pudding Lane. Discuss materials and evaluate once created.</p>	<p>Taste, design, make and amend a salad (cutting, peeling, grating)</p> <p>Evaluate</p> <p>Understand how to name and sort foods into the five groups in 'The Eat well plate.'</p>		