Y3 Curriculum Overview 2023-2024



| | | Autumn 1 | Autumn 1/2 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|----------------------------------|---|---|--|--|---|--|--|
| | Context Name | Knowing me, knowing you including Routes to Resilience/Careers/ Enterprise/Money (6 weeks) | Black History (2 weeks) | STEM & DT Playground Phenomena (8 Weeks) | History Tomb Raider (6 Weeks) | Appreciate the Arts Rainforest Rhythms Music, drama, dance, film, animation (4 weeks) | Geography Under Our Feet (7 Weeks) | Colourful Cultures including RE Visit (6 weeks) |
| | English Texts | Linked to Author The Tear Thief The Secret Garden | Planting the trees of Kenya Wangari Maathai Wangari's Trees of Peace Mama Mita | How to Train your Dragon How to grow a Dragon How to wash a Woolly Mammoth | Jack and the Baked Beanstalk The True Story of the Three Little Pigs Egyptian Cinderella | The Great Kapok Tree | The Street Beneath our Feet Fossil Journey to the Centre of the Earth | A is for Africa Amazing Grace Tinga Tinga Tales Mufaro's Beautiful Daughter |
| | Cross-curricular writing | Letter to class authors Instructions | Recount /letter about visit to Harvest City church | Explanation of forces on a playground | Leicester Museum -recount Persuasive letter Information text on Egyptian Gods | Non-Fiction - Rainforest Henri Rousseau- artwork description | The story of Mary Anning. Adventure Story | Life in The Gambia – nonchronological report Newspaper report linked to Water Aid. |
| | Science | Animals including humans: Bones/ skeletons, muscles, nutrition, movement. | | Forces & Magnets | | Plants: parts, needs, transportation of water, life cycles. | Rocks: appear/properties, fossil formation, different soil types. | Light & shadows |
| 3 | RSE | | | toy packaging | Family Stereotypes – gender stereotypes | | | Differences between girls' and boys' bodies How babies grow Babies' emotional needs |
| Year | History | A local history study: The Winstanley Family and Braunstone Hall, stables, walled garden | The life and achievements of Wangari Maathai | | Achievements of the earliest civilization: Ancient Egypt | | Changes in Britain from the Stone Age to the Iron Age | |
| | Significant People in History | The Winstanley family | Wangari Maathai | | Howard Carter Tutankhamun | | | |
| | Geography | Maps of local area to plan route to Braunstone Hall including ariel photographs | | | Locate continents of Europe/Africa and the countries of United Kingdom/Egypt River Nile – importance settlements throughout history | Locate continents of North America and South America, then countries of South America, focusing on rainforest and deforestation | Locate and name the world's oceans and continents, with a focus on Europe & UK Features of caves and volcanoes Our local cave and volcanocounties of Leicestershire and Derbyshire, major cities in these counties, Beacon Hill (extinct volcano) and Heights of Abraham (cave) Fieldwork - the physical and human features of the Heights of Abraham/Beacon Hill | Locate different countries in Western Africa on a world map. Prime/ Greenwich Meridian and time zones between England and Western Africa Climate, settlements, land use – similarities and differences |
| | Cross-Curricular Maths | Tally charts and data | Quantities, weight and cost | Measurements in scientific investigations | Shapes Distances | Statistics & graphs | Traffic/building use study – comparison of city and countryside | Repeating patterns |

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| Religious Education | How can we make our city a more respectful place? | | What are the Deeper Meanings of our Celebrations? | | Creation and Green Issues | | |
|---|---|---|--|---|---|--|---|
| Art | | | | Craft and design: Ancient Egyptian scrolls | Drawing: Growing artists Artist Theme Week: Henri Rousseau | Painting and mixed media: Prehistoric painting | |
| Design Technology | Cooking and nutrition eating seasonally Food technology: | | Mechanical systems: Pneumatic toys | Textiles, cross-stitch and applique (Make an Egyptian collar) | | | |
| | Taste, design, amend, make & evaluate healthy flatbread pizza | | | | | | |
| Computing | Online and Computer Safety | Unit 1: Computing systems and networks - Connecting computers Online Safety | Unit 2: Creating media - Stop- frame animation Online Safety | Unit 3: <u>Programming A - Sequencing sounds</u> Online Safety | Unit 4: <u>Data and</u> <u>information – Branching</u> <u>databases</u> Online Safety | Unit 5: <u>Creating media –</u> <u>Desktop publishing</u> Online Safety | Unit 6: <u>Programming B -</u> <u>Events and actions in</u> <u>programs</u> Online Safety |
| Physical Education | Dance Ball Skills | Dance Ball Skills | Gym – Floor work Competition and Co-operation through Invasion Games (basket ball) | Multiskills Developing, personal and communication skills through Team Games | Gym Apparatus Net and wall | OAA Tactical awareness in term games | Striking and Fielding skills Athletic Skills |
| Music | Unit 1 Pulse | Unit 1 - Pulse | Unit 2 - Voice | Unit 3 - Rhythm | Unit 4 - Pitch | Unit 5 – Technology, structure and form | Unit 6 – 20 th Century Music |
| Forest Schools | Tools | Tools | Safety in environment | | Gardening & Green Issues | Rocks & soils fossils | Natural Art |
| PSHE | Human rights Achievements, strengths and improvements Health and safety | Human rights Achievements, strengths and improvements Health and safety | Good and not so good feelings Change, including bereavement Basic emergency aid procedures Differences and similarities between people arise | Family stereotypes Divorce / Separation Confidential or secret Lives of people living in other places, and people with different values and customs | Role of voluntary, community and pressure groups Respond appropriately feelings in others A positive, healthy relationship | Actions affect ourselves and others Important Laws Listen and respond respectfully to people Appreciate national, regional, religious and ethnic identifies Topical issues, problems and events concerning the environment | Not touching Valuing difference Keeping safe Lives of people living in other places |
| Careers & Financial Education | Careers in food industry, costing for food technology project, financial capability | The life and achievements of Wangari Maathai – Nobel prize | Careers in Science & Design Technology | Class hierarchy of Ancient Egypt | Fairtrade Deforestation -finance Careers linked to rainforest, e.g. conservation biologist | Geologists, caving Compare jobs in the city to jobs in the countryside | Water aid – charity work across Africa |
| | Introduction to Spanish | Introduction to Spanish | | Body parts | | Birthdays | |
| Spanish | (Colours, numbers, greetings) | (Colours, numbers, greetings) | | (Numbers, colours, adjectival agreement) | | (Months, calendars, Spanish culture | |
| Places of Worship Visit | | Visit Harvest City Church | | | | | |
| Possible Trips, Visitors or experiences | Walled Garden and Stables at Braunstone Hall | | Visit local playgrounds to explore forces | Leicester Museum (New Walk) Egyptians | | Heights of Abraham / Beacon Hill | |

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