

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

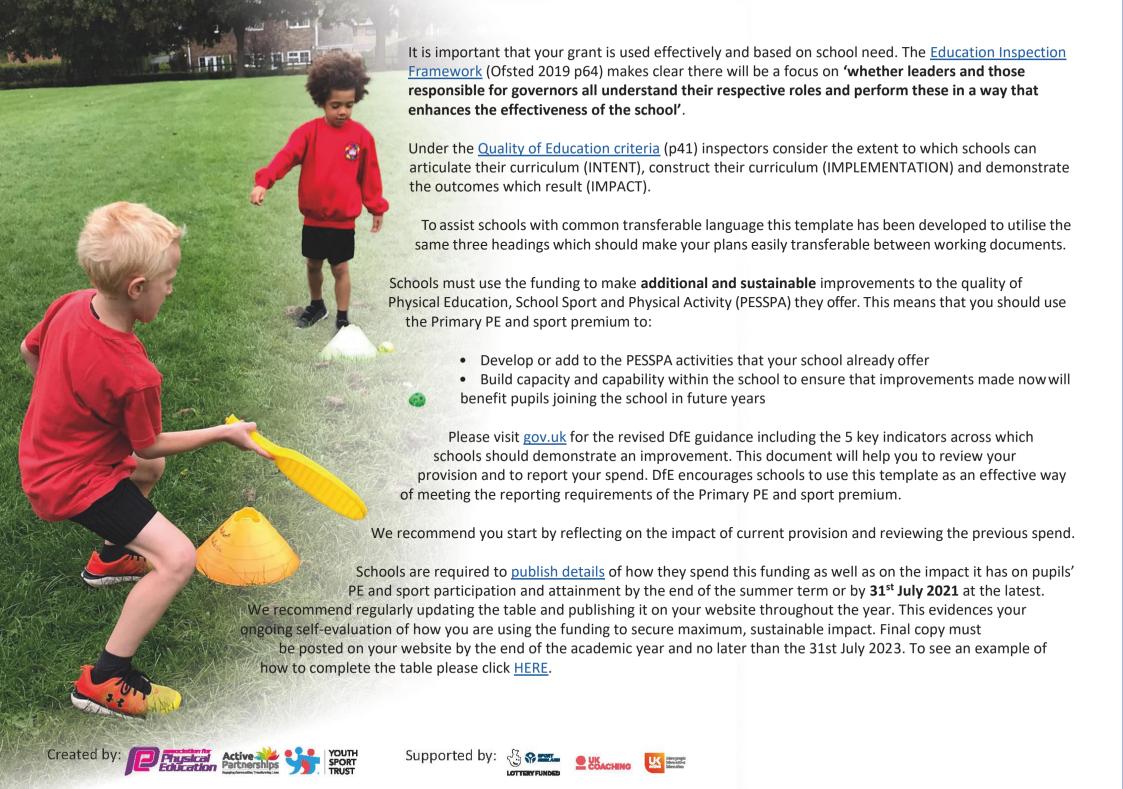


Department for Education

Created by







Budget Summary for 2022/23

2022/23 Premium

£19.750

Total Funding Available £19.750

Implementation: PE Lead Self-Review - Safe Practice and your Action Plan Progress

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

The following list are the key achievements which the school has done due to the sports premium funding

- the number of pupils benefitting from increased opportunities to participate in wider range of sports- within curricular and extra -curricular PE as well as after school opportunities.
- developed opportunities to enhance provision during break and lunchtimes for increasing number of pupils
- improved staff expertise in delivering quality PE sessions and assessment
- MOT training being used successfully in PE lessons.

Areas for further improvement into 2022/23 and baseline evidence of need:

The following list are targets for the school to focus on during the 2022/2023 academic vear.

- To increase levels of VPA in all pupils across the Academy to support improvements in physical fitness
- To increase the opportunity to play sport/increase physical activity-targeting children who's BMI is above the national age-related figure.
- To increase the level of competitive sports/ competitions within school year groups/house teams.
- To implement new sports apprentice into the school to increase the number of extra-curricular activities available.
- To increase the level of non-traditional sports















- Hit national average for the number of year 6 children whom were able to swim 25m by the end of year 6.
- We successfully embedded the assessment system across the academy.

Meeting national curriculum requirements for swimming and water safety.					
I.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.					
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%				
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	69%				
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%				











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

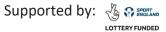


Academic Year: 2022/23	Total fund allocated: £19,750	Date Updated:	30/03/23	
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation:			
				£3650 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities	alongside staff and children with regards to activity provision. A Focus on Outdoor Opportunities We will identify programmes / CPD and resources to support active learning across the academy with a particular focus on outdoor learning. We will continue to focus on Vigorous Physical Activity (VPA) Children to continue to use VPA during P.E lessons to maximize physical movement.	£200 £150	Evidence Impact / Outcomes for Children:	
		£150		







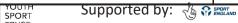






prepare for sessions in KS1 + 2 when pupils are waiting for others to change – new staff fully aware and trained Refresh staff awareness KS1+KS2 to continue using 5 a day Use logins to assess impact-updated Maximizing the time children are physical. Most pupils to continue to come to school in their P.E Kit on their P.E day. 2. Further develop use of strategies to improve fitness/physical stamina • Inter class competitions and the £500 engagement of adults to enhance levels of vigorous physical activity. Develop competitive nature of interintra class running competitions – class/individual prizes Time table to be created to ensure all children have an opportunity to use the running track throughout the day. Additional weekly fitness sessions for 5 year groups 3. Bikeability No charge Year 5 Every pupil to get 2 x Full Days 4.To improve/increase extra-curricular opportunities for all pupils. Break/Lunch and after school clubs from year 1-6. • 5 after school clubs provided with the £1600 target of getting as many children active as possible- Multisports available Break and lunch time activities provided. 'Change for life' club targeting children who need extra Physical activity or will benefit from doing P.E in a small group. Apprentice to run sessions. Apprentice to deliver extra lunchtime games/activities.





5. Year 6 sports leaders to be trained and to







provide active playground games for KS1 children • New Year 6 sports leaders to be trained by DG • DG to support when needed. • DG to supervise and offer more training/ develop range of sports offered	£450	
6.Continue to develop use of fitbits to track VPA- track overall additional movement- class targets. Use data to target individuals and groups for additional VPA sessions Analyse data – inter/intra class competitions – prizes Using the data- targeted children to be offered more opportunity for physical activity. Small group sessions fun but	£500	
physical activity based. DG to Supervise. Pupil and Staff Voice Capture pupil and staff voice in Term 2 to identify strengths, barriers to engagement of children and target solutions Capture pupil and staff voice to identify the increased amount of physical activity children are doing within and beyond the PE curriculum Using forms to get a better understanding of how staff and pupils feel about their P.E experience at QPA. Using children voice to develop range of		
after school activities.		











Key indicator 2: The profile of PESSP	Percentage of total allocation:				
	£3470 17%				
Intent	Implementation				
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	what you want the pupils to know are linked to your intentions: and be able to do and about what they need to learn and to are linked to your intentions: are linked to your intentions: allocated: pupils now know and what can they now do? What has changed?:				











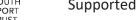


Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity	Strategic approach with focus on health and well-being • PE Lead to link actions contained in the Academy priorities / AIP to support developments and improvements identified by the SLT as a priority. • Develop links with and support wholeschool priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating and fitness linked with well-being	£500		
	Ensure PE and Sport Premium Plans are embedded within and inform the AIP			
	1: Continue to improve break-time, lunchtime and after school sports provision: • Embed variety of Sports Coaching programmes for lunchtime and after-school targeting both key stages and using Sports Coach, external provision and MDS. • Purchasing further sports equipment (as required) to provide a wider range of sporting activities • School council to evaluate provision and receive feedback from pupils about the provision available. • New year 6 Sports leaders to be trained Active break time games provided.	£2120		
	2: Change for life programme implemented. • Targeted children selected-to increase confidence and enjoyment around physical activity. • 10 sessions a week-break times	£500		
	 for extra physical activity interventions for children with poor motor skills/listening skills etc 3 sessions per week- Big moves 	£350		
Created by: Physical Active Physical Partnerships	 for extra physical activity interventions for children with poor motor skills/listening skills etc 	SPIGHT UK ENGLAND UK COACHING	Manyangia Manyantan Mawatan	

	programme.			
	4: Further specific planning and guidance to			
	develop our school 30 min offer to all children			
	 All pupils access to 5 -a-day log-ins 			
	All pupils access daily mile track			
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association for	YOUTH Supported by %	Surur		
Created by: Physical Active Active Partnerships	SPORT Supported by.	ENGLAND UK COACHING	Minopopolo Minopo	
Engaging Communities, Transforming Lives	. TRUST LOTTERY	UNDED		

Key indicator 3: Increased confidence	Percentage of total allocation: £3950 20%			
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Ensure future actions support Physical Activity requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools 2. GAT Membership Support Package Purchase membership of GAT PE and	£350 £2500+ £500 (cover)		









- This includes information from DfE. Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy
- Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding.
- Sharing of best practice to support pupil well-being
- PE and Sport Premium preparation for inspection: RAG Review and identification of key actions
- Ofsted and DfE requirements in relation to PE and School Sport Premium
- Quality Assurance of planning & delivery for PE
- Safe-guarding
- Health and Safety Updates
- Sharing of best practice
- PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff
- Access to Sport Plan (12000 lesson plans) – PE Lead to support staff with this resource

2 x bespoke days of support

Day 1: Autumn Term – Karen Breen (A.Consultancy) – to run a full staff CPD to upskill any areas of improvement with a focus on how to keep SEND pupils evolved and progressing.

- Staff training needs identified
- Build staff confidence for range and challenge of specific year groups
- Progression considered in each element

Day 2: Quality Assurance overall with Stuart Allison.

Look into all aspects of P.E, this includes- Website audit, curriculum overall, learning journey etc

£250











	Assessment PE Lead to refresh staff on use of the PE MAPs Assessment Pack PE Lead to monitor use of assessment resource and support staff with moderation DG to train any new staff. 3. Staff Voice	£250		
	Staff to complete audit to identify further CPD needs PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need	£100		
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation: £6250 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













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Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.	Review and ensure that all Physical Activity currently being delivered			
	 Use Sports Coach (DG) and sports apprentice (JS) to extend physical activity opportunities To have 5 extra-curricular clubs each week after school. Purchase sports equipment to support new activities and promote 	£1000		
	health and support learning in other subjects with provision of data 3a new archery set to be purchased with the focus for an archery club and for P.E	£1500 £750 £120		
	1	£480 £400 £500		
Created by: Physical Partnership Feducation	2. Pupil Voice - Targeting Non-Engagement Use Allison Consultancy resources to complete student voice to identify Supported by: Supported by: LOTTER LOTTER LOTTER	SPORT UK PENGLAND VY FUNDED	Monoporgio demonstrati demonst	

 interests and barriers to participation Complete pupil voice with Key Stages 1 and 2 Young Leaders to organise this Identify and target children not engaging with interventions to meet their needs e.g. individual activities, non-traditional activities PE Lead to co-ordinate this 		
 Leicester tigers to run a 6 week healthy lifestyles programme this is practical and theory-based session for year 3 Leicester City Cricket Club to run a 6-week Prem champs programme practical and theory-based session for year 4 	£0	









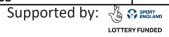


Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	£3000 15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	term. Mixed of boys and girls teams. Year 2 to take part in GAT dance festival. Inclusive competitive PE Curriculum Sports Competition Programme Give all children more opportunities over the school year to experience competitive opportunities PE Lead to review curricular programme and identify competitive opportunities Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year. Competitions must involve ALL children	£850		
	3. Additional Competitive Opportunities			













Total Funding for this year = £19,750

Proposed spend = £ 20,320 – to be supplemented from QPA budget.

Signed off by	
Principal:	Liz Latham
Date:	24.4.23
Subject Leader:	DGordon
Date:	31.03.2023













