

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



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SPORT
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Budget Summary for 2022/23

2022/23 Premium - £19,750

Total Funding Available - £19,750

Implementation: PE Lead Self-Review – Safe Practice and your Action Plan Progress

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement into 2022/23 and baseline evidence of need:
<p>The following list are the key achievements which the school has done due to the sports premium funding.</p> <ul style="list-style-type: none"> the number of pupils benefitting from increased opportunities to participate in wider range of sports- within curricular and extra -curricular PE as well as after school opportunities. developed opportunities to enhance provision during break and lunchtimes for increasing number of pupils improved staff expertise in delivering quality PE sessions and assessment MOT training being used successfully in PE lessons. 	<p>The following list are targets for the school to focus on during the 2022/2023 academic year.</p> <ul style="list-style-type: none"> To increase levels of VPA in all pupils across the Academy to support improvements in physical fitness To increase the opportunity to play sport/ increase physical activity- targeting children who's BMI is above the national age-related figure. To increase the level of competitive sports/ competitions within school year groups/house teams. To implement new sports apprentice into the school to increase the number of extra-curricular activities available. To increase the level of non-traditional sports

<ul style="list-style-type: none"> • All children given opportunity to have 30 minutes of activity a day • Upskilled Sports Coach to level 5 – impact on delivery of learning • Hit national average for the number of year 6 children whom were able to swim 25m by the end of year 6. • We successfully embedded the assessment system across the academy. 	
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<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

	<p>prepare for sessions in KS1 + 2 when pupils are waiting for others to change – new staff fully aware and trained</p> <ul style="list-style-type: none"> • Refresh staff awareness • KS1+KS2 to continue using 5 a day • Use logins to assess impact- updated • Maximizing the time children are physical. • Most pupils to continue to come to school in their P.E Kit on their P.E day. <p>2.Further develop use of strategies to improve fitness/physical stamina</p> <ul style="list-style-type: none"> • Inter class competitions and the engagement of adults to enhance levels of vigorous physical activity. • Develop competitive nature of inter-intra class running competitions – class/ individual prizes • Time table to be created to ensure all children have an opportunity to use the running track throughout the day. • Additional weekly fitness sessions for 5 year groups <p>3. Bikeability</p> <ul style="list-style-type: none"> • Year 5 • Every pupil to get 2 x Full Days <p>4.To improve/ increase extra-curricular opportunities for all pupils. Break/Lunch and after school clubs from year 1-6.</p> <ul style="list-style-type: none"> • 5 after school clubs provided with the target of getting as many children active as possible- Multisports available • Break and lunch time activities provided. • 'Change for life' club targeting children who need extra Physical activity or will benefit from doing P.E in a small group. Apprentice to run sessions. • Apprentice to deliver extra lunchtime games/activities. <p>5. Year 6 sports leaders to be trained and to</p>	<p>£500</p> <p>No charge</p> <p>£1600</p>		
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	<p>provide active playground games for KS1 children</p> <ul style="list-style-type: none"> • New Year 6 sports leaders to be trained by DG • DG to support when needed. • DG to supervise and offer more training/ develop range of sports offered 	£450		
	<p>6.Continue to develop use of fitbits to track VPA- track overall additional movement- class targets. Use data to target individuals and groups for additional VPA sessions</p> <ul style="list-style-type: none"> • Analyse data – inter/intra class competitions – prizes • Using the data- targeted children to be offered more opportunity for physical activity. Small group sessions fun but physical activity based. DG to Supervise. 	£500		
	<p>Pupil and Staff Voice</p> <ul style="list-style-type: none"> • Capture pupil and staff voice in Term 2 to identify strengths, barriers to engagement of children and target solutions • Capture pupil and staff voice to identify the increased amount of physical activity children are doing within and beyond the PE curriculum • Using forms to get a better understanding of how staff and pupils feel about their P.E experience at QPA. • Using children voice to develop range of after school activities. 	£250		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£3470 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p>	<p>Strategic approach with focus on health and well-being</p> <ul style="list-style-type: none"> • PE Lead to link actions contained in the Academy priorities / AIP to support developments and improvements identified by the SLT as a priority. • Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating and fitness linked with well-being <p>Ensure PE and Sport Premium Plans are embedded within and inform the AIP</p> <p>1: Continue to improve break-time, lunchtime and after school sports provision:</p> <ul style="list-style-type: none"> • Embed variety of Sports Coaching programmes for lunchtime and after-school targeting both key stages and using Sports Coach, external provision and MDS. • Purchasing further sports equipment (as required) to provide a wider range of sporting activities • School council to evaluate provision and receive feedback from pupils about the provision available. • New year 6 Sports leaders to be trained. - Active break time games provided. <p>2: Change for life programme implemented.</p> <ul style="list-style-type: none"> • Targeted children selected-to increase confidence and enjoyment around physical activity. • 10 sessions a week-break times <p>3: Targeted Foundation children</p> <ul style="list-style-type: none"> • for extra physical activity interventions for children with poor motor skills/listening skills etc • 3 sessions per week- Big moves 	<p>£500</p> <p>£2120</p> <p>£500</p> <p>£350</p>		
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programme.

4: Further specific planning and guidance to develop our school 30 min offer to all children

- All pupils access to 5 -a-day log-ins
- All pupils access daily mile track

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3950 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity	Staff CPD Programme 1. Re-visit staff CPD needs and support from PE Lead. <ul style="list-style-type: none"> Informal discussions with staff, building upon the audit last year Key focus on any new staff PE Learning Walks to help identify needs Ensure future actions support Physical Activity requirements / recommendations contained in the latest Department for Education Guidance for full opening: schools 2. GAT Membership Support Package Purchase membership of GAT PE and Sports Programme. Support to include: Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA 3 x Central GAT PE Co-ordinator Network Development Days Support to include: <ul style="list-style-type: none"> Updates and guidance on latest national and Trust requirements with regards to COVID19 PESSPA Safe-Practice 	£350 £2500+ £500 (cover)		

	<ul style="list-style-type: none"> • This includes information from DfE, Youth Sport Trust, the national Association for PE (afPE), GAT and Allison Consultancy • Review of website and updating of PE & Sport Premium information required to meet Conditions of the Grant funding. • Sharing of best practice to support pupil well-being • PE and Sport Premium preparation for inspection: RAG Review and identification of key actions • Ofsted and DfE requirements in relation to PE and School Sport Premium • Quality Assurance of planning & delivery for PE • Safe-guarding • Health and Safety Updates • Sharing of best practice • PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff • Access to Sport Plan (12000 lesson plans) – PE Lead to support staff with this resource <p>2 x bespoke days of support</p> <p>Day 1: Autumn Term – Karen Breen (A.Consultancy) – to run a full staff CPD to upskill any areas of improvement with a focus on how to keep SEND pupils evolved and progressing.</p> <ul style="list-style-type: none"> • Staff training needs identified • Build staff confidence for range and challenge of specific year groups • Progression considered in each element <p>Day 2: Quality Assurance overall with Stuart Allison.</p> <ul style="list-style-type: none"> • Look into all aspects of P.E, this includes- Website audit, curriculum overall, learning journey etc 			
		£250		

	Assessment <ul style="list-style-type: none"> PE Lead to refresh staff on use of the PE MAPs Assessment Pack PE Lead to monitor use of assessment resource and support staff with moderation DG to train any new staff. 	£250		
	3. Staff Voice <ul style="list-style-type: none"> Staff to complete audit to identify further CPD needs PE Co-ordinator to use resources from Allison Consultancy to complete new audit of Staff PESSPA CPD needs Based on outcomes of audit provide targeted support to meet identified need 	£100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6250 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</p>	<p>1. Safe-Practice: Physical Activity</p> <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national guidance. Identify and develop any new healthy, physical activity opportunities that will benefit our pupils. Key focus on outdoor activities where possible Look at less traditional activities that could build upon the new activities now in place in both the curriculum and extracurricular programmes <p>2. Use Sports Coach (DG) and sports apprentice (JS) to extend physical activity opportunities</p> <ul style="list-style-type: none"> To have 5 extra-curricular clubs each week after school. <p>3. Purchase sports equipment to support new activities and promote health and support learning in other subjects with provision of data</p> <p>3a new archery set to be purchased with the focus for an archery club and for P.E</p> <p>3b Equipment with SEND focus</p> <p>4. Additional opportunities with external providers</p> <ul style="list-style-type: none"> 2 days of wheelchair basketball booked for spring term. Year 5 trip to county cricket ground. Archery taster day for KS2/KS1 <p>2. Pupil Voice - Targeting Non-Engagement</p> <ul style="list-style-type: none"> Use Allison Consultancy resources to complete student voice to identify 	<p>£1500</p> <p>£1000</p> <p>£1500</p> <p>£750</p> <p>£120</p> <p>£480</p> <p>£400</p> <p>£500</p>		
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	<p>interests and barriers to participation</p> <ul style="list-style-type: none"> • Complete pupil voice with Key Stages 1 and 2 • Young Leaders to organise this • Identify and target children not engaging with interventions to meet their needs e.g. individual activities, non-traditional activities • PE Lead to co-ordinate this 			
	<p>3. Leicester tigers to run a 6 week healthy lifestyles programme this is practical and theory-based session for year 3</p>	£0		
	<p>4. Leicester City Cricket Club to run a 6-week Prem champs programme practical and theory-based session for year 4</p>	£0		

	<ul style="list-style-type: none"> • Inter –Trust Athletics Tournament- Y5 and 6 • Inter-Trust Dance Festival Y 1 and 2 • Y5 and 6 girls and boys football team– to take part in football league. • Y5 – all pupils to go to Grace Road Leicester city county cricket ground for a taster session and tour. • KS1 to have scooter taster session within school. KS2 to have skateboarding taster session in school. • Every year group competes in a school sports day foundation 1- year 6 competing in house teams. • Paralympian to run a taster day doing guided sports/activities. • Year 5/6 girls to grove park football tournament. • Year 2 boys and girls football tournament. • Year 3-4 boys and girls football tournament 	See above		
		£650		

Total Funding for this year = £19,750

Proposed spend = £ 20,320 – to be supplemented from QPA budget.

Signed off by	
Principal:	Liz Latham
Date:	24.4.23
Subject Leader:	DGordon
Date:	31.03.2023