



## Core basic skills

**Writing:** The children will learn to write:

### Traditional tales

- Performance Poetry - Traditional English nursery rhymes.

On the way home – Jill Murphy  
Recount

**Reading:** the children will learn these reading skills:

- Ebooks retrieval, and inference questions.
- Little Wandle Phonics

**Numeracy:** the children will learn these mathematical skills:

- Place Value
- Position and direction
- Money
- Time

**Computing:** the children will learn the following skills:

- Unit 6 Introduction to animation.

**Topic Title:** Colourful cultures

**Hook for Learning:**

**Launch:** Poetry performance

**Land:** British tea party- making scones.

**Healthy Lifestyles:**

PE-dance (morris dancing and Celidh)  
Mini competitions/mini fitness-running and jumping

PSHE/SEALS- Health and wellbeing

**Global Dimension:**

History- seaside of the past, changes in living memory  
Geography- name and locate the cities of the UK nations, seas surrounding UK. In relation to UK, Weather changes in each UK nation. Rainfall etc. Similarities and difference of human and physical features.

**Environmental Challenge:**

Visit Tiny forest - growing  
Outdoor learning- Tiny Forest

**Technical Work:**

DT/Art- Making scones, food hygiene, evaluate, design a box (3D shape). Junk modelling – joining materials to make a British monument. Line and shape.

**Creative Learning:**

Art/Music- Clay sculptures, mix straw, mix sticks, mix stones in clay to make a sculpture.  
Loch Ness monster- sticks and clay  
Welsh dragons- stones and clay

**Main subject:** the children will research...

- Art and design and technology
- Seasons- 4 seasons non chronological report
- Junk model iconic British monument.

**Dance** Celidh dancing, Morris dancing

**Poetry-** Grand Olde duke of York (Rap), Ring of Roses, London Bridge.

Music appreciation-listening to Irish, Scottish music.

**Cross Curricular Writing:** Application of skills, 1 piece per fortnight

- Instructions to make scones. (DT)
- Non-chronological report about seasons.
- Information page about Artist.

**Cross Curricular Reading:** Application of skills

- Instructions/recipes
- Artist information books
- Poetry- traditional nursery rhymes.
- Immersive reader- stories in Irish, Scottish

**Cross Curricular Maths** – Problem solving

- addition and sub three little pig problems- amount of bricks etc.
- Currency- discuss the different notes in each
- Counting to 10 in Irish

**Vocabulary:**

Artist, gallery, sculpture, natural, prints, British, Ireland, Scotland, Wales, England, capital cities, London, Edinburgh, Belfast, Cardiff, seasons, winter spring, summer, autumn, weather, Loch Ness Monster, Welsh, Scottish, Irish, English, Accents, Gaelic, seaside, North, East, South, West, physical, human, town, city, village.