



Term taught: **Autumn** Spring Summer

Core basic skills

Writing: The children will learn to write:
Diaries
Informal letters

Reading: the children will learn these reading skills:

Prediction and Wondering

Numeracy: the children will learn these mathematical skills:
Multiplication and Division

Computing: the children will learn the following skills:
Systems and Networks

Topic Title: The Windrush Generation

Hook for Learning:
Launch: Caribbean day

Land: British tea party

Healthy Lifestyles:
PE –invasion games, gymnastics
PSHE/SEALS – Racism, Prejudices and Judging others

Global Dimension:
Spanish
History/Geography – Location of countries involved – route of journey
RE – religious beliefs, acceptance

Main subject: the children will research...

The Windrush Generation.
They will follow the journey of the people from the Caribbean by boat to the UK. Learning about cultures and attitudes and prejudices.

Cross Curricular Writing: Application of skills,

Diary
Information text

Cross Curricular Reading: Application of skills
Non –fiction books about the events
Reports on the events
Diaries by those involved
Coming to England – Floella Benjamin

The Windrush Children – Benjamin Zephaniah

Cross Curricular Maths – Problem solving
Shapes
Perspective and shape

Creative Learning:
Art – perspective art,
DT – carnival masks
Music – Caribbean Music and dance

Environmental Challenge:
Eco – Natural Resources
Outdoor learning – Games from 1950s

