

Term taught: Autumn Spring Summer

#### Core basic skills

**Writing**: The children will learn to write:

- Stories with issues
- Formal letters
- Persuasion
- Explanation

**Reading**: the children will learn these reading skills: Comprehension, inference, questioning. Books: The Great Kapok Tree

**Maths**: the children will learn these mathematical skills: Shape, Time, Number consolidation

Computing: the children will learn the following skills: Log on Word processing skills Researching using the internet – fact finding Using Chrome Music Lab to create rainforest-inspired music Using Purple Mash

# **Topic Title:**

Rainforest Rhythms

## **Hook for Learning:**

Launch- Effects of deforestation (car park problem)

Land- persuasive letters

## **Healthy Lifestyles:**

PSHE – Looking after our planet (carbon cycle etc.)

PE- athletics

#### Global Dimension:

Geog – Use maps, atlases, digital mapping to locate rainforests, carbon cycle, layers of the rainforest (including animals)

## **Environmental Challenge:**

Outdoor learning- forest school Understand the impact of palm oil.

### **Technical Work:**

Design and make a model rainforest (link to homework)

# **Creative Learning:**

Multi-media artwork inspired by Henri Rousseau

**Main subject**: the children will research... Deforestation of the rainforests:

- the importance of the rainforests
- palm oil
- greenhouse gases
- · our impact on the world

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Descriptive writing of the rainforest
Persuasive writing – palm oil / deforestation
Non- chronological report – fact file on animals of the rainforest

**Cross Curricular Reading**: Application of skills Non-fiction texts about rainforests

**Cross Curricular Maths** – Problem solving 3D shapes- model rainforest coordinates

**Homework**: Reading books. Spellings, times tables

See Queensmead Quest in homework book for further activities