



Term taught: Autumn Spring **Summer**

Core basic skills

Writing: The children will learn to create empathy for characters using Tear Thief as a stimulus for writing

- Diary
- Recount

Reading: the children will learn these reading skills:
Comprehension, inference, questioning.
Books: The Stone Age Boy

Maths: the children will learn these mathematical skills:
Measurement, including mass & capacity; Number consolidation

Computing: the children will learn the following skills:
Researching using the internet – fact finding
Continue Chrome Music Lab
Using PowerPoint to share information
Using Purple Mash

Topic Title:
Routes to Resilience / Stone Age

Hook for Learning:
Launch- Cave paintings
Land- Stone Age Day (come dressed up, inviting parents)

Healthy Lifestyles:
PSHE – Learning about how to keep our bodies healthy and safe; how babies grow; emotional needs of babies
PE- athletics

Global Dimension:
Geog – UK based (Stone Age to Iron Age);
locate counties across England

Environmental Challenge:
Outdoor learning- Forest School
Understand the importance of the advances during the Stone Age and the Iron Age

Technical Work:
Design and make a Stone Age tool

Creative Learning:
Cave art, clothing, shelters over time, skara brae

Main subject: the children will research...

All about the Stone Age:

- Food
- Hunter-gathering
- Settlements
- Animals
- Skara brae

All about Routes to Resilience:

- Careers
- Enterprise
- Financial Education
- Character muscles (leader, caring and mindful)

Cross Curricular Writing: Application of skills, 1 piece per fortnight
Chronological report – Changes in Britain (Stone Age to Iron Age)
Instructions – How to make a Stone Age tool

Cross Curricular Reading: Application of skills
Non-fiction texts about The Stone Age.

Cross Curricular Maths – Problem solving
3D shapes- Stone Age tool
Measurement – length & mass (Stone Age tools)
coordinates

Homework: Reading books. Spellings, times tables

See Queensmead Quest sheet for further activities