



Porchester Park Project

Spelling, Punctuation and Grammar - Chapter 4

1. Circle the correct spellings to complete the sentences below.

Freya was given permission / permission / permission to enter the building. Without hesitasion / hesitation / hesitacian, she made her way to the fifth floor, where she saw plans for the conversion / conversion / convection of the park into a huge incinerasion / incineration / incineracian plant.

2. Insert a comma after each fronted adverbial.

After school I headed straight to the high street.

At the reception desk on the fifth floor a woman listened to what I had to say.

As I lay in bed that night an idea popped into my head.

3. Complete the following sentences using either **was** or **were**.

I _____ looking at the enormous whiteboards, which _____ covered in sketches and diagrams. The sketches and diagrams _____ of the land that Porchester Park stood on. I _____ beginning to feel very frustrated about the situation.



4. Which of the following sentences has been punctuated correctly? Tick **one**.

“That sounds very worrying said Mrs Collins”	
“That sounds very worrying”, said Mrs Collins.	
“That sounds very worrying” said Mrs Collins.	
“That sounds very worrying,” said Mrs Collins.	

5. Expand the following phrases by adding adjectives and a prepositional phrase. The first one has been done for you.

phrase	expanded phrase
the sketches	the detailed sketches covering the display boards
an idea	
her grandson	