# Daily times tables: 

Don't forget to practise daily on Times
Tables Rockstars to earn coins for your Avatar! The next Battle of the Bands has started and this time it's Year 5 Boys V Year 5 Girls!
https://play.ttrockstars.com/auth/school/student

You can also use this link to practise your times tables:

- https://www.timestables.co.uk/speed-test/

4 Ops - Addition
Written Method Layout:
$89787+6879$

## How can you check?

## Inverse:

$96666-6879=89787$

| Estimate: |
| :---: |
| $90000+7000=97000$ |$\quad$| 89787 |
| ---: |
|  | | 6879 |
| ---: |
| 1111 |
| $\underline{9666}$ |

Put the 'exchanged' numbers sitting on the line. This layout will help you when learning long multiplication.

## Ops - Addition

1) ? $-70=430$
2) $3,709+219=$
3) $584+6,073=$
4) $?=8,909+652$
5) $7,000+59+41=$
6) $£ 4,999+£ 300=$
7) $635 \mathrm{~cm}+4 \mathrm{~m}=$
8) ? $-568 g=609 g$
9) $3 / 12+8 / 12=$
10) Oliver had 197 stamps. He collected 6 more. How many stamps does Oliver have now?
11) ? $-£ 1.18=£ 118$
12) $13.07 \mathrm{~kg}+3,383 \mathrm{~g}+6.17 \mathrm{~kg}=$
13) $?=£ 9,009+£ 90.09$
14) $3,389 \mathrm{~m}+38.9 \mathrm{~km}+3.89 \mathrm{~km}=$
15) $?=£ 89.89+£ 877.89$
16) $9.703 \mathrm{~kg}=$ ? -4009 g
17) $2.8 \mathrm{~L}+11,998 \mathrm{~mL}=$
18) $3 / 8+1 / 4=$
19) $3 / 8+1 / 5=$
20) Oliver had 197 marbles. Olivia had 179 marbles. Olive had 190 marbles. How many marbles did Olivia and Oliver have altogether?

What is the most efficient method?

## 1/6/20 ANSWERS

 4 Ops - Addition1) $500-70=430$
2) $3,709+219=3,928$
3) $584+6,073=6,657$
4) $9,561=8,909+652$
5) $7,000+59+41=7,100$
6) $£ 4,999+£ 300=£ 5,299$
7) $635 \mathrm{~cm}+4 \mathrm{~m}=1,035 \mathrm{~m}$
8) $1,177 \mathrm{~g}-568 \mathrm{~g}=609 \mathrm{~g}$
9) $3 / 12+8 / 12=11 / 12$
10) Oliver had 197 stamps. He collected 6 more.
How many stamps does Oliver have now? $=203$ stamps
11) $£ 119.18-£ 1.18=£ 118$
12) $13.07 \mathrm{~kg}+3,383 \mathrm{~g}+6.17 \mathrm{~kg}$
$=22,623 \mathrm{~g}$
13) $£ 9,099.09=£ 9,009+£ 90.09$
14) $3,389 \mathrm{~m}+38.9 \mathrm{~km}+3.89 \mathrm{~km}$
$=46,179 \mathrm{~m}$
15) $£ 967.78=£ 89.89+£ 877.89$
16) $9.703 \mathrm{~kg}=13,712 \mathrm{~g}-4009 \mathrm{~g}$
17) $2.8 \mathrm{~L}+11,998 \mathrm{~mL}=14,798 \mathrm{~mL}$
18) $3 / 8+1 / 4=5 / 8$
19) $3 / 8+1 / 5=23 / 40$
20) Oliver had 197 marbles. Olivia had 179 marbles. Olive had 190 marbles.
How many marbles did Olivia and Oliver have altogether? = 376 marbles

$$
\begin{array}{lll}
\text { Remember: } & 1 \mathrm{~km}=1000 \mathrm{~m} & £ 1=100 \mathrm{p} \\
& 1 \mathrm{~m}=100 \mathrm{~cm} & 1 \mathrm{~kg}=1000 \mathrm{~g} \\
& 1 \mathrm{~cm}=10 \mathrm{~mm} & 1 \mathrm{~L}=1000 \mathrm{ml}
\end{array}
$$

```
3952-1475=
```

Estimate:

|  |  | 4 | 1 |
| :---: | :---: | :---: | :---: |
| 3 | 9 | 5 | 2 |
| -1 | 4 | 7 | 5 |
| 2 | 4 | 7 | 7 |



## 2/6/20

4 Ops - Subtraction

1) $7,786-76=$
2) $7,031-329=$
3) $8,389-7,999=$
4) $8,190-407=$
5) $£ 3,000-£ 300=$
6) $9 \mathrm{~m}-200 \mathrm{~cm}=$
7) $? m+39 m=100 m$
8) $? \mathrm{~mm}+13 \mathrm{~mm}=2 \mathrm{~cm}$
9) $17 / 20-6 / 20=$
10) I have 201 marbles.

You take away 40.
How many are left?

1) $£ 6.06-60 p=$
2) $8,333 \mathrm{~m}-8.003 \mathrm{~km}=$
3) $4,101 \mathrm{~mL}-3.999 \mathrm{~L}=$
4) $11.002 \mathrm{~kg}-7,808 \mathrm{~g}=$
5) $4.1 \mathrm{~kg}-3,333 \mathrm{~g}=$
6) $£ 300-£ 39.93=$
7) $33,333+?=100,000$
8) $17 / 20-2 / 5=$
9) $2 / 3-1 / 5=$
10) A library has

6,606 books. You take away 13 books. How many are left?

What is the most efficient method?

## 2/6/20 ANSWERS 4 Ops - Subtraction

Remember:
$1 \mathrm{~km}=1000 \mathrm{~m} \quad £ 1=100 \mathrm{p}$
$1 \mathrm{~m}=100 \mathrm{~cm} \quad 1 \mathrm{~kg}=1000 \mathrm{~g}$
$1 \mathrm{~cm}=10 \mathrm{~mm} \quad 1 \mathrm{~L}=1000 \mathrm{ml}$

1) $7,786-76=7,710$
2) $7,031-329=6,702$
3) $8,389-7,999=390$
4) $8,190-407=7,783$
5) $£ 3,000-£ 300=£ 2,700$
6) $9 \mathrm{~m}-200 \mathrm{~cm}=700 \mathrm{~cm}$
7) $61 \mathrm{~m}+39 \mathrm{~m}=100 \mathrm{~m}$
8) $7 \mathrm{~mm}+13 \mathrm{~mm}=2 \mathrm{~cm}$
9) $17 / 20-6 / 20=11 / 20$
10) I have 201 marbles.

You take away 40. How many are left? = 161 marbles

1) $£ 6.06-60 \mathrm{p}=£ 5.46$
2) $8,333 \mathrm{~m}-8.003 \mathrm{~km}=330 \mathrm{~m}$
3) $4,101 \mathrm{~mL}-3.999 \mathrm{~L}=102 \mathrm{~mL}$
4) $11.002 \mathrm{~kg}-7,808 \mathrm{~g}=3,194 \mathrm{~g}$
5) $4.1 \mathrm{~kg}-3,333 \mathrm{~g}=767 \mathrm{~g}$
6) $£ 300-£ 39.93=£ 260.07$
7) $33,333+66,667=100,000$
8) $17 / 20-2 / 5=9 / 20$
9) $2 / 3-1 / 5=7 / 15$
10) A library has 6,606 books. You take away 13 books. How many are left? = 6,593 books


Put the 'exchanged' numbers sitting on the line, not under. This layout will help you when learning long multiplication.

1) $4^{2}=$
2) $49 \times 10=$
3) $100 \times 49=$
4) $49 \times 0=$
5) $49 \times 3=$
6) $94 \times 3=$
7) $73 \times 6=$
8) $74 \times 6=$
9) There are 12 punnets.

Each punnet has 8 cherries in. How many cherries are there altogether?

1) $8^{3}=$
2) $64.8 \times 100=$
3) $1 \times 64.8=$
4) $64.8 \times 1000=$
5) $648 \times 9=$
6) $8 \times 864=$
7) $13 \times 648=$
8) $5 \times 1 / 5=$
9) There are 200 boxes.

Each box has * cherries in. How many cherries are there altogether?
(* = answer to green Q9)

## 3/6/20 ANSWERS

## What is the most

## 4 Ops - Multiplication

1) $4^{2}=16$
2) $49 \times 10=490$
3) $100 \times 49=4,900$
4) $49 \times 0=0$
5) $49 \times 3=147$
6) $94 \times 3=282$
7) $73 \times 6=438$
8) $74 \times 6=444$
9) There are 12 punnets.

Each punnet has 8 cherries in. How many cherries are
there altogether? $=96$
cherries

1) $8^{3}=512$
2) $64.8 \times 100=6,480$
3) $1 \times 64.8=64.8$
4) $64.8 \times 1000=64,800$
5) $648 \times 9=5,832$
6) $8 \times 864=6,912$
7) $13 \times 648=8,424$
8) $5 \times 1 / 5=5 / 5=1$ whole
9) There are 200 boxes. Each box has * cherries in. How many cherries are there altogether? = 19,200 cherries
(* = answer to green Q9)

## 4/6/20

## How can you check?

## 4 Ops - Division

 Written Method Layout:
## Inverse:

$32 \times 6+4=196$

## Estimate:

$180 \div 6=30$


| $6 \sqrt{196}$  <br> $-\frac{60}{136}$ $6 \times 10$ |  |  |
| :--- | :--- | :--- |
| $-\frac{60}{76}$ | $6 \times 10$ |  |
| $-\frac{60}{16}$ | $6 \times 10$ |  |
| $-\frac{12}{4}$ | $6 \times \frac{2}{32}$ |  |
| Answer: | $32 R 4$ | OR $32 \frac{4}{6}$ |

Make sure that your working out is clear so that you and others can follow each step you have made when checking.

## 4/6/20 How can you write the remainder?

 4 Ops - Division Written Method Layout:NOTE: Remainders can also be expressed as a fraction or decimal. For example: remainder $2,2 / 5$ or 0.4

Estimate:
$400 \div 5=80$


Make sure that your working out is clear so that you and others can follow each step you have made when checking.

## What is the most efficient method?

## 4 Ops - Division

1) $24 \div 4=$
2) $240 \div 4=$
3) $488 \div 8=$
4) $816 \div 8=$
5) $561 \div 8=$
6) $561 \div 4=$
7) $480 \div 10=$
8) $4,800 \div 100=$
9) I have 64 shells. I divide them equally between 8 boxes. How many shells are in each box?
10) ? $\times 10=84$
11) $84 \div 10=$
12) $8,400 \div 100=$
13) $8,400 \div 1000=$
14) $8,448 \div 1,000=$
15) $8,448 \div 9=$
16) $8,789 \div 8=$
17) $9,987 \div 11=$
18) I have 840 pebbles.

I divide them equally between 12 pots. How many pebbles are in each pot?

## 4/6/20 ANSWERS

## 4 Ops - Division

1) $24 \div 4=6$
2) $240 \div 4=60$
3) $488 \div 8=61$
4) $816 \div 8=102$
5) $561 \div 8=70 r 1$
6) $561 \div 4=140 r 1$
7) $480 \div 10=48$
8) $4,800 \div 100=48$
9) I have 64 shells. I divide them equally between 8 boxes. How many shells are in each box? = 8 shells
10) $8.4 \times 10=84$
11) $84 \div 10=8.4$
12) $8,400 \div 100=84$
13) $8,400 \div 1000=8.4$
14) $8,448 \div 1,000=8.448$
15) $8,448 \div 9=938 r 6$
16) $8,789 \div 8=1,098 r 5$
17) $9,987 \div 11=907 \mathrm{r} 10$
18) I have 840 pebbles.

I divide them
equally between
12 pots. How many pebbles are in each pot? $=70$ pebbles

