# Daily times tables:

Don't forget to practise daily on Times
Tables Rockstars to earn coins for your Avatar! The
next Battle of the Bands has started and this
time it's Year 5 Boys V Year 5 Girls!

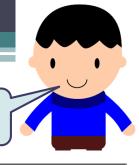
https://play.ttrockstars.com/auth/school/student

You can also use this link to practise your times tables:

https://www.timestables.co.uk/speed-test/

# 1/6/20 4 Ops - Addition

### How can you check?



# Written Method Layout:

89787 + 6879

#### Estimate:

90000 + 7000 = 97000

Inverse:

96666 - 6879 = 89787

Put the 'exchanged' numbers sitting on the line. This layout will help you when learning long multiplication.



# 4 Ops - Addition

- **1)** ? 70 = 430
- 2) 3,709 + 219 =
- 3) 584 + 6,073 =
- **4)** ? = 8,909 + 652
- 5) 7,000 + 59 + 41 =
- 6) £4,999 + £300 =
- 7) 635cm + 4m =
- **8)** ? 568g = 609g
- 9) 3/12 + 8/12 =
- 10) Oliver had 197 stamps.

He collected 6 more.

How many stamps does Oliver have now?

- 1) ? £1.18 = £118
- 2) 13.07kg + 3,383g + 6.17kg =
- 3) ? = £9,009 + £90.09
- 4) 3,389m + 38.9km + 3.89km =
- 5) ? = £89.89 + £877.89
- 6) 9.703kg = ? 4009g
- 7) 2.8L + 11,998mL =
- 8) 3/8 + 1/4 =
- 9) 3/8 + 1/5 =
- 10) Oliver had 197 marbles.

Olivia had 179 marbles.

Olive had 190 marbles.

How many marbles did Olivia and Oliver have altogether?

What is the most efficient method?

# 1/6/20 **ANSWERS**

## 4 Ops - Addition

- 1) 500 70 = 430
- 2) 3,709 + 219 = 3,928
- 3) 584 + 6,073 = 6,657
- **4) 9,561** = 8,909 + 652
- 5) 7,000 + 59 + 41 = 7,100
- 6) £4,999 + £300 = £5,299
- 7) 635cm + 4m = 1,035m
- **8)** 1,177*g* 568*g* = 609*g*
- 9) 3/12 + 8/12 = 11/12
- 10) Oliver had 197 stamps. He collected 6 more.

How many stamps does Oliver have now? = 203 stamps

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1) £119.18 - £1.18 = £118
```

- 2) 13.07kg + 3.383g + 6.17kg = 22.623q
- 3) £9,099.09 = £9,009 + £90.09
- 4) 3,389**m** + 38.9**km** + 3.89**km** = 46,179**m**
- 5) £967.78 = £89.89 + £877.89
- 6) 9.703kg = **13,712g** 4009g
- 7) 2.8L + 11,998mL = 14,798mL
- 8) 3/8 + 1/4 = 5/8
- 9) 3/8 + 1/5 = 23/40
- 10) Oliver had 197 marbles. Olivia had 179 marbles. Olive had 190 marbles.

How many marbles did Olivia and Oliver have altogether? = 376 marbles

```
Remember: 1km = 1000m £1 = 100p

1m = 100cm 1kg = 1000g

1cm = 10mm 1L = 1000ml
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# 4 Ops - Subtraction

## Written Method Layout:





Inverse:

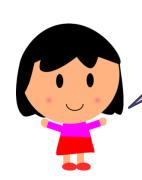
2477 + 1475 = 3952

3952 - 1475 =

Estimate:

4000 - 1500 = 2500

Make sure that your working out is clear so that you and others can follow each step you have made when checking.



# 4 Ops - Subtraction

- 1) 7,786 76 =
- 2) 7,031 329 =
- 3) 8,389 7,999 =
- 4) 8,190 407 =
- 5) £3,000 £300 =
- 6) 9m 200cm =
- 7) ?m + 39m = 100m
- 8) ?mm + 13mm = 2cm
- 9) 17/20 6/20 =
- 10) I have 201 marbles. You take away 40. How many are left?

- 1) £6.06 60p =
- 2) 8,333m 8.003km =
- 3) 4,101mL 3.999L =
- 4) 11.002**kg** 7,808**g** =
- 5) 4.1**kg** -3,333**g** =
- 6) £300 £39.93 =
- 7) 33,333 + ? = 100,000
- 8) 17/20 2/5 =
- 9) 2/3 1/5 =
- 10) A library has 6,606 books. You take away 13 books. How many are left?

What is the most **efficient** method?

# 2/6/20 ANSWERS 4 Ops - Subtraction



#### Remember:

1km = 1000m £1 = 100p 1m = 100cm 1kg = 1000g1cm = 10mm 1L = 1000ml

- 1) 7,786 76 = **7**,**710**
- 2) 7,031 329 = 6,702
- 3) 8,389 7,999 = <mark>390</mark>
- 4) 8,190 407 = 7,783
- 5) £3,000 £300 = £2,700
- 6) 9m 200cm = 700cm
- 7) 61m + 39m = 100m
- 8) 7mm + 13mm = 2cm
- 9) 17/20 6/20 = 11/20
- 10) I have 201 marbles.
  You take away 40. How many are left? = 161 marbles

- 1) £6.06 60p = £5.46
- 2) 8,333**m** 8.003**km** = 330**m**
- 3) 4,101mL 3.999L = 102mL
- 4) 11.002**kg** 7.808**g** = 3.194**g**
- 5) 4.1**kg** -3,333**g** =767**g**
- 6) £300 £39.93 = £260.07
- 7) 33,333 + 66,667 = 100,000
- 8) 17/20 2/5 = 9/20
- 9) 2/3 1/5 = 7/15
- 10) A library has 6,606 books.

  You take away 13 books.

  How many are left? = 6,593

  books

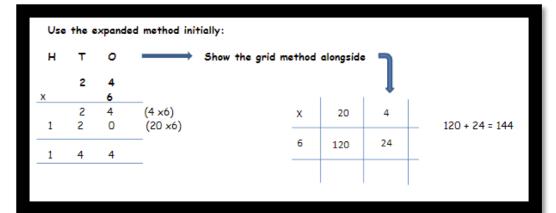
## How can you check?

# 4 Ops - Multiplication

# Written Method Layout:

Th	н	Т	0
x	3	4	2 7
	2	1	
2	3	9	4

Н	Т	0	
x	2	4 6	
	2		
1	4	4	



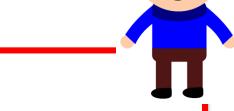


Put the 'exchanged' numbers sitting on the line, not under. This layout will help you when learning long multiplication.

# 4 Ops - Multiplication

- 1)  $4^2 =$
- 2)  $49 \times 10 =$
- 3)  $100 \times 49 =$
- 4)  $49 \times 0 =$
- 5)  $49 \times 3 =$
- 6)  $94 \times 3 =$
- 7)  $73 \times 6 =$
- 8)  $74 \times 6 =$
- 9) There are 12 punnets. Each punnet has 8 cherries in. How many cherries are there altogether?

# What is the most efficient method?



- 1) 8<sup>3</sup>=
- 2) 64.8 x 100 =
- 3)  $1 \times 64.8 =$
- 4) 64.8 × 1000 =
- 5)  $648 \times 9 =$
- 6)  $8 \times 864 =$
- 7) 13 × 648 =
- 8) 5 × 1/5 =
- 9) There are 200 boxes.

  Each box has \* cherries in. How many cherries are there altogether?

(\* = answer to green Q9)

## 3/6/20 **ANSWERS**

# 4 Ops - Multiplication

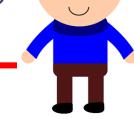
- 1)  $4^2 = 16$
- 2) 49 x 10 = 490
- 3)  $100 \times 49 = 4,900$
- 4)  $49 \times 0 = 0$
- 5) 49 x 3 = 147
- 6)  $94 \times 3 = 282$
- 7)  $73 \times 6 = 438$
- 8)  $74 \times 6 = 444$
- 9) There are 12 punnets.

  Each punnet has 8

  cherries in. How many
  cherries are
  there altogether? = 96

#### cherries

# What is the most **efficient** method?



- 1)  $8^3 = 512$
- 2)  $64.8 \times 100 = 6,480$
- 3)  $1 \times 64.8 = 64.8$
- 4) 64.8 × 1000 = 64,800
- 5)  $648 \times 9 = 5.832$
- 6) 8 × 864 = 6,912
- 7)  $13 \times 648 = 8,424$
- 8)  $5 \times 1/5 = 5/5 = 1$  whole
- 9) There are 200 boxes. Each box has \* cherries in. How many cherries are there altogether? = 19,200 cherries
- (\* = answer to green Q9)



# 4 Ops - Division

## Written Method Layout:

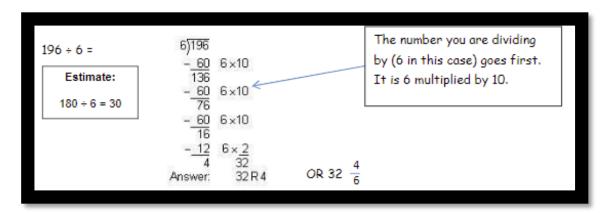
#### Estimate:

$$180 \div 6 = 30$$

## How can you check?

#### Inverse:

$$32 \times 6 + 4 = 196$$





Make sure that your working out is clear so that you and others can follow each step you have made when checking.

## How can you write the remainder?

# 4 Ops - Division

## Written Method Layout:



 $432 \div 5 =$ 

#### Estimate:

$$400 \div 5 = 80$$

NOTE: Remainders can also be expressed as a fraction or decimal.

For example: remainder 2, 2/5 or 0.4

#### Inverse:

$$86 \times 5 + 2 = 432$$



Make sure that your working out is clear so that you and others can follow each step you have made when checking.

### What is the most **efficient** method?

## 4 Ops - Division

- 1)  $24 \div 4 =$
- 2)  $240 \div 4 =$
- 3)  $488 \div 8 =$
- 4) 816 ÷ 8 =
- 5) 561 ÷ 8 =
- 6)  $561 \div 4 =$
- 7) 480 ÷ 10 =
- 8)  $4,800 \div 100 =$
- 9) I have 64 shells. I divide them equally between 8 boxes. How many shells are

in each box?

- 1)  $? \times 10 = 84$
- 2)  $84 \div 10 =$
- 3)  $8,400 \div 100 =$
- 4) 8,400 ÷ 1000 =
- 5)  $8,448 \div 1,000 =$
- 6)  $8,448 \div 9 =$
- 7)  $8,789 \div 8 =$
- 3)  $9.987 \div 11 =$

pot?

9) I have 840 pebbles.
I divide them
equally between
12 pots. How many
pebbles are in each



## 4/6/20 **ANSWERS**

# 4 Ops - Division

- 1)  $24 \div 4 = 6$
- 2)  $240 \div 4 = 60$
- 3)  $488 \div 8 = 61$
- 4)  $816 \div 8 = 102$
- 5)  $561 \div 8 = 70 \text{ r1}$
- 6)  $561 \div 4 = 140 \text{ r1}$
- 7)  $480 \div 10 = 48$
- 8)  $4,800 \div 100 = 48$
- 9) I have 64 shells. I divide them equally between 8 boxes. How many shells are in each box? = 8 shells



- 1) 8.4 x 10 = 84
- 2)  $84 \div 10 = 8.4$
- 3) 8,400 ÷ 100 = <mark>84</mark>
- 4)  $8,400 \div 1000 = 8.4$
- 5)  $8,448 \div 1,000 = 8.448$
- 6)  $8,448 \div 9 = 938 \text{ r6}$
- 7)  $8,789 \div 8 = 1,098 \text{ r5}$
- 8)  $9.987 \div 11 = 907 \text{ r}10$
- 9) I have 840 pebbles.
  I divide them
  equally between
  12 pots. How many
  pebbles are in each pot?

= 70 pebbles