KS2 SATs Paper

Reasoning Practice Paper 3

Pack 3

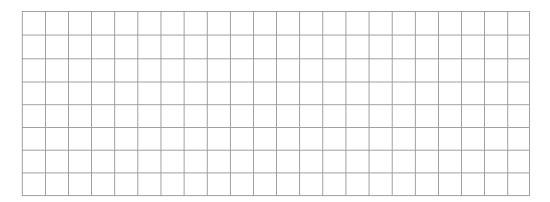
First name	
Last name	
Class	
Score	/ 35

Instructions

You may **not use** a calculator to answer any questions in this test.

Questions and answers

- Follow the instructions for each question.
- Work as quickly and as carefully as you can.
- If you need to do working out, you can use the space around the question.
- Do not write over any barcodes.
- Some questions have a method box like this:

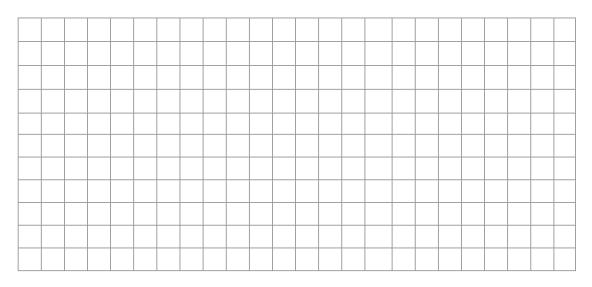


- For these questions, you may get a mark for showing your method.
- If you cannot do a question, go on to the next one.
- You can come back to it later, if you have time.
- If you finish before the end, go back and check your work.

Marks

• The number under each line at the side of the page tells you the maximum number of marks for each question.

Calculate 536 + 873

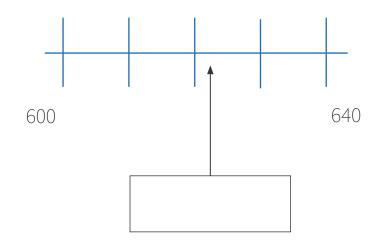


1 mark

$$\frac{5}{7} - \frac{3}{7} =$$

3a

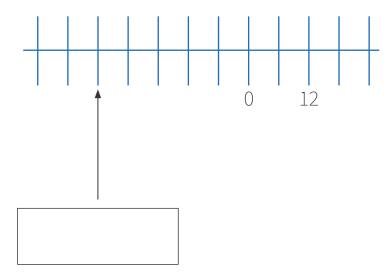
Estimate the number shown by the arrow.



1 mark

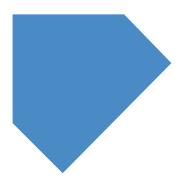
3b

Write in the number shown by the arrow.





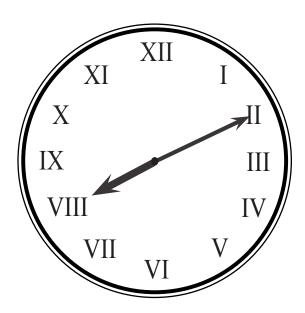
Circle the **right angles** in this shape.



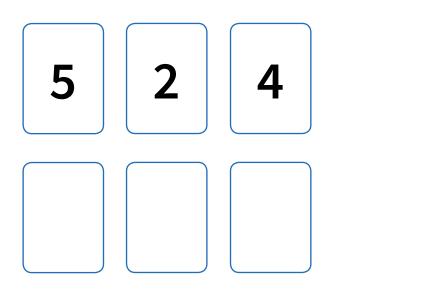
1 mark

5

What is the time 15 minutes before the time shown on the clock? Write your answer in the digital clock.

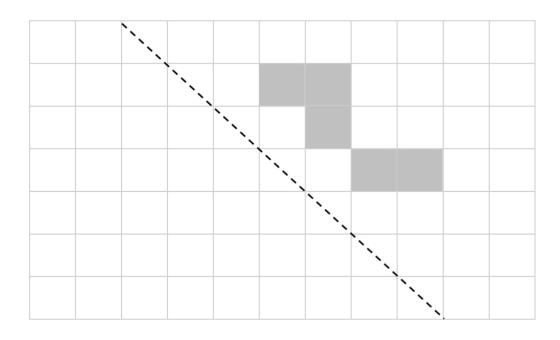


Rearrange these digits to make a 3-digit **odd** number, that rounds to 250, when it is rounded to the **nearest 10**.



7

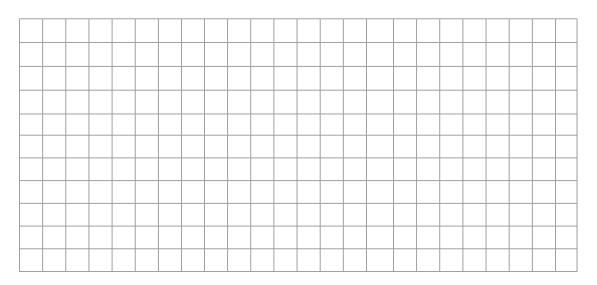
Reflect the shape in the mirror line.



1 mark

Sally took part in a sponsored walk. She was sponsored **£0.70 for every 100m** she walked. She raised £5.95.

How far did she walk?

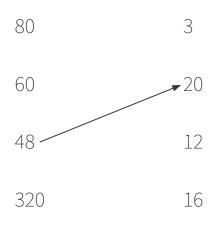


m

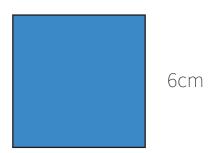
1 mark

9

Draw lines to make **four factor pairs** of 960. One has been done for you



Look at the square.



a What is the **perimeter** of the square?



1 mark

On the grid below draw a rectangle that has the same area as the square above.



Look at these numbers:

24.108 24.2 24.08 24.27 24.18

Put the numbers in order, from smallest to largest.

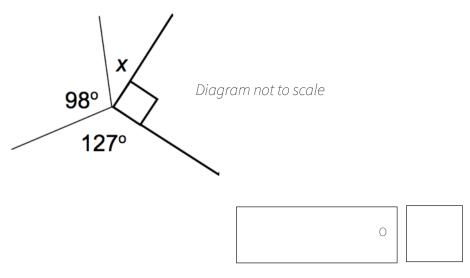
smallest

largest

1 mark

b Write 24.2 as a mixed number.

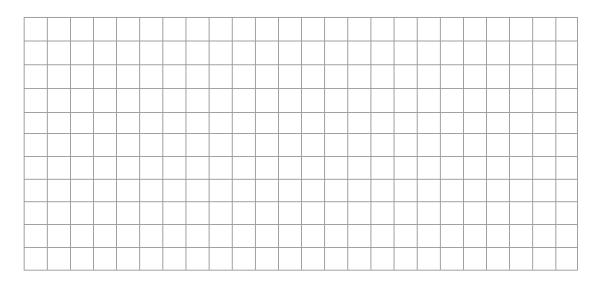
Calculate angle *x*



1 mark

A farm has **300kg** of carrots to pack.

They make seventy 2kg boxes and thirty 3kg boxes. The rest of the carrots are packed into 4kg boxes. How many **full** 4 kg boxes can be made?



2 marks

14

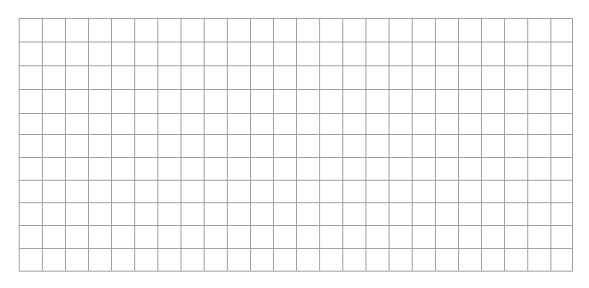
Tick (${\boldsymbol {\checkmark}}$) or cross (${\boldsymbol {x}}$) each calculation to show whether it is right or wrong.

calculation	✓ or x
$\frac{1}{3} \times \frac{1}{2} = \frac{2}{3}$	
$\frac{1}{4} \div 2 = \frac{1}{8}$	
$\frac{2}{5} + \frac{1}{2} = \frac{3}{7}$	
$6\frac{3}{4} - 4\frac{1}{4} = 2\frac{1}{4}$	

2 marks

15a

There are **36** cookies in a tin. A factory makes **2,724** tins of biscuits. How many **biscuits** do they make?



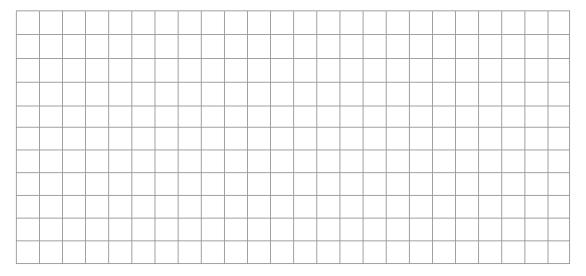
1
1
1
1
1
1
1
1
1
1
1
1
1
1

1 mark

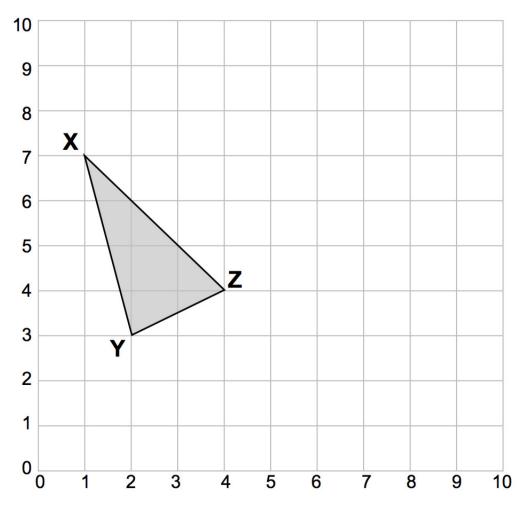
15b

The factory packs the **2,724** tins of biscuits into **6 lorries**. There are the **same number** of tins in each lorry.

How many tins of biscuits are in each lorry?



A triangle has been drawn on a co-ordinate grid.



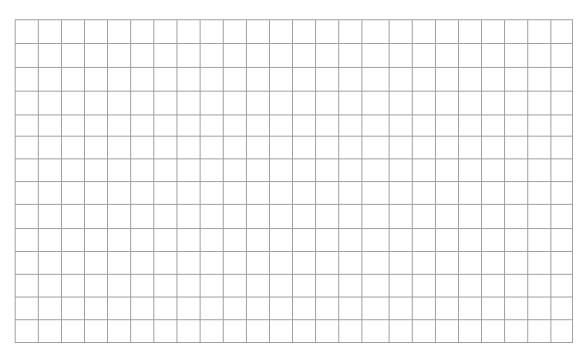
The triangle is translated 4 squares to the right and 3 squares down.

Write the new co-ordinate of corner **Z**.





What is the **width** of a field that is 145m long and has an area of 11,600m²?



m

Here is part of a train timetable:

Hampton Court	12:24	12:54	13:24	13:54
Surbiton	12:32	13:02	13:32	14:02
Wimbledon	12:44	13:14	13:44	14:14
Vauxhall	12:53	13:24	13:55	14:26
London Waterloo	13:00	13:31	14:01	14:33

How long does the **13:32** train from **Surbiton** take to reach **London Waterloo**?

1	l
1	I

1 mark

Sara arrives at **Wimbledon** at **13:05.**She gets on the **next** train.

What time will she arrive at **Vauxhall**?

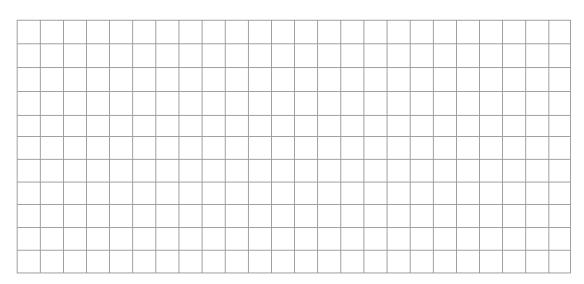


Here are some **cuboids**.

30cm
30cm
30cm
3cm
70cm
C

Which cuboid has the **largest** volume?

Leon walked **6km every day** last week. He always walked at a speed of **3 kilometres per hour**. How long did Leon spend walking last week?



hours	
-------	--

1 mark

2	1	
_	_	

A group of **six** children were playing a computer game.

Their **mean** score was **56**.

Here are the scores of five of the children:

57 51 63 52 58

What is the score of the sixth child?



1 mark

22

There are **80 children** in Year 6.

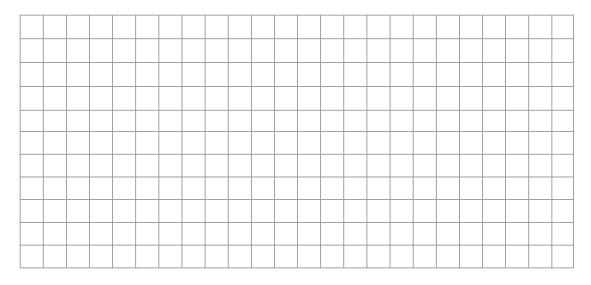
They vote for a new year group representative.

20% vote for Emma.

35% vote for Karan.

The rest vote for Matt.

How many votes did **Matt** receive?



2 marks

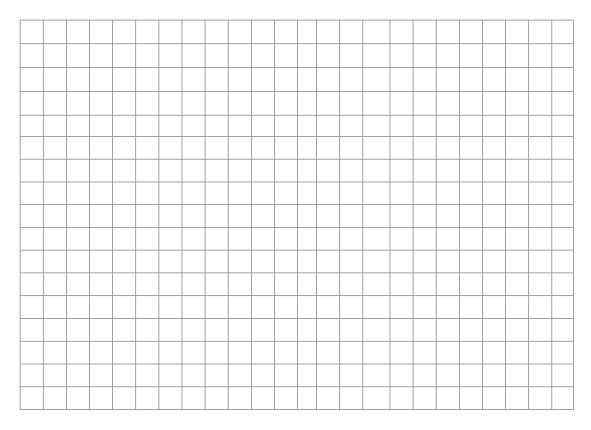
Two families go to the cinema.

The Williams family buy **two adult** and **two child** tickets.

They pay **£39.50**.

The Hamilton family buy **two adult** tickets and **one child** ticket. They pay £32.

How much does **one adult** ticket cost?



£	
---	--

3 marks

24a	4a + 3b = 50		
	When a = 5, b =		

1 mark

m is a whole number that is greater than 5 and less than 10

n is a whole number that is greater than 20 and less than 30

What is the smallest number m x n can be?

Key Stage 2 SATs Mathematics Test Mark Scheme Paper 3: Reasoning

The instructions and principles of this mark scheme closely follow the guidance in the 2016 national curriculum tests. We have deliberately not set a limited time for the test paper as a teacher may want to vary it according to the standard individual children are working at.

The national curriculum test allows 40 minutes to complete this test.

Demand Descriptors

T = Working towards expected standard

E = Working at expected standard

G = Working at greater depth within expected standard

Balance of difficulty of questions in the paper

5 marks at working towards 24 marks at the expected standard 6 marks at working at greater depth

Thresholds

Working towards the expected standard: Criteria for 'working at the expected standard' have not been met.

Working at the expected standard: at least 10 of the 24 'expected' marks are obtained, together with all 5 of the working towards marks, but none of the 6 marks graded 'greater depth'. This mark is 15 out of 35.

Working at greater depth: all of the 5 working towards marks are obtained, plus at least 90% of the 'expected' marks and at least 50% of the 'greater depth' marks. This mark is 30 out of 35.

Q	Required answer	Mark	Acceptable answer or additional guidance	Content Domain Ref	NC Strand	Level of demand
1	1,409	1m		3C2	Calculation	Т
2	2	1m		4F4	Fractions	Т
	7					
3	a. 623-624	1m		3N4	Number	Т
	b30	1m		4N5		
4		1m	All three required for the award of 1 mark	3G4b	Geometry	Т
		1m	Accept any unambiguous indication of the correct answer, e.g. ticks			
5	7:55	1m	Also accept 07:55 19:55	3M4c	Measures	Т
6	245	1m		4N4b	Number	E
7		1m		4G2c	Geometry	G
8	850m	1m		4C8	Calculation	E

Q	Required answer	Mark	Acceptable answer or additional guidance	Content Domain Ref	NC Strand	Level of demand
9	80 60 48 12 320 16	1m	All three pairs required for the award of ONE mark	4C6c	Calculation	E
10	a. 24cm	1m		4M7a	Measures	Е
	b. Accept 18x2cm, 12x3cm or 9x 4cm	1m	Also accept correct answers using decimal numbers, e.g. 7.2 x 5cm, 8 x 4.	4M7b	Measures	
11	a. 24.08 24.108 24.18 24.2 24.27	1m		5F8	Fractions	Е
	b. 24 ¹ / ₅	1m		5F6a	Fractions	G
12	45°	1m		5G4b	Geometry	Е
13	Award TWO marks for the correct answer of 17 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. $(70 \times 2 \text{kg}) + (30 \times 3 \text{kg}) = 230 \text{kg} 300 \text{kg} -230 \text{kg} = 70 \text{kg}$ $70 \div 4 = 17.5$	Up to 2m		6N6	Number	E
14	Award TWO marks for all four correct as shown: $ \begin{array}{c cccc} \hline \textbf{Calculation} & \checkmark \text{ or } \mathbf{x} \\ \hline \frac{1}{3} & \mathbf{x} & \frac{1}{2} & = \frac{2}{3} & & \mathbf{x} \\ \hline \frac{1}{4} & \div & 2 & = \frac{1}{8} & & \checkmark \\ \hline \frac{2}{5} & + \frac{1}{2} & = \frac{3}{7} & & \mathbf{x} \\ \hline 6 & \frac{3}{4} & - 4 & \frac{1}{4} & = 2 & \frac{1}{4} & & \mathbf{x} \end{array} $	Up to 2m	Award ONE mark for two or three correct Accept any unambiguous indication of the correct answer e.g. true/false	6F5a 6F5b 6F4	Fractions	E

Key Stage 2 SATs Mathematics Test Mark Scheme Paper 3: Reasoning

Q	Required answer	Mark	Acceptable answer or additional guidance	Content Domain Ref	NC Strand	Level of demand
15	a. 98,064	1m		5C7a	Calculation	E
	b. 454	1m		5C7b		
16	(8,1)	1m		5P2	Position	Е
17	80m	1m		5M9b	Measures	G
18	a. 29 minutes	1m	Also accept 1:24pm	5S1	Statistics	E
	b. 13:24	1m				
19	Cuboid B	1m		6M8a	Measures	G
20	14 hours	1m		5C8a	Calculation	G
21	55	1m		6S3	Statistics	G
22	Award TWO marks for the correct answer of 36 If the answer is incorrect, award ONE mark for evidence of an appropriate method, e.g. 20% of 80 = 16 35% of 80 = 28 28 + 16 = 44 80 - 44 = 36	Up to 2m		6R2	Ratio	G
23	Award THREE marks for the correct answer of £12.25 If the answer is incorrect, award TWO marks for correctly calculating that the cost of a child ticket is £7.50 Award ONE mark for evidence of an appropriate method of subtracting child costs from adults	Up to 3m		6C8	Calculation	E
24	a. 10			6A4	Algebra	E
	b. 126			6A4	Algebra	G