

Summer Term English week 3.

This week we are focusing on description – both character and setting. By doing lots of work on these areas you will have the chance to practice using a range of descriptive devices – noun phrases, similes, personification, metaphors, relative clauses and interesting vocabulary.

Watch part 3 of Tom’s midnight garden

<https://www.youtube.com/watch?v=aNFmS4wuib0>

Consider the two main characters in this episode – Tom and Hattie.

Complete a profile for each and then write a description of the two characters.

Tom

What kind of person is Tom?
Circle the words that you think match him best. Pick the best 3.

brave shy kind

angry bad-tempered quiet

clever

grumpy caring lonely

How does he look? What does he sound like?

What is he like? How does he act?

How does he change throughout the episodes you have seen so far ?

Would you like to be a friend of Tom?

Hattie

Now complete the same activity for Hattie.

As an extension, you could try to write a comparative piece – comparing the differences and similarities between the two characters.

Can you write a similar description about yourself (but staying in 3rd person?)

Now try to develop a setting description – we may use these ideas in our own story too.

Tom's Midnight Garden

L.O: Create a setting

Settings tell the reader where the characters are by describing sounds, sights, movement and feelings before any character begins to speak.

Write a setting for 'Tom's Midnight Garden' using these handy tips...

Activity 1: Planning

Read chapter 3:

Where is Tom?	Where should he be?
What can he hear?	Why is he there?

Activity 2: Using a thesaurus to help you, write a paragraph describing the setting of the garden.

LD: Create a setting

Activity 1: Look at the first page. Finish these sentences off...

1. Before Tom finds the garden he...

2. Tom is feeling...

3. The atmosphere around Tom is...

4. The boy can hear...

5. As he looks ahead of him he sees...

Activity 2:

Now, use sentences like these to describe the Midnight Garden.

E.g. *As the clock struck...*

Use a thesaurus to build in interesting adjectives (describing words).

Good luck – we hope you enjoy the activities.