

Long Term Reading Plan	
Year 3	
Aspect of Reading:	Objectives taught and reinforced in all reading sessions:
Word Reading	I use my developing understanding about root words, prefixes and suffixes to help me to read aloud with increasing fluency and understanding I read a wider range of common exception / tricky words
Wider decoding and reading strategies	I notice mistakes I make in my reading using meaning, language structures and visual information and correct myself as a result Read silently Begin to sustain interest in longer texts
Comprehension strategies	I ask about the meanings of words I don't understand I use dictionaries to check the meaning of words I have read I check the text makes sense to me
Response to reading	I understand what I read in books and can discuss this I listen to and can discuss a wide range of fiction, poetry, non-fiction and plays I recognise some different forms of poetry, stories and non-fiction texts

Term	Aspect of Reading	Objective Taught	Reading Skills
Autumn 1	Word Reading	I break words into different sized chunks, including syllables, to decode unknown words	Word Reading and Decoding Skills
	Word Reading	I break words into different sized chunks, including syllables, to decode unknown words	Word Reading and Decoding Skills
	Wider Decoding and Reading Strategies	I use the range of punctuation accurately at the end of the sentence and commas within sentences to help to read with expression and understanding	Word Reading and Decoding Skills Punctuation Focus
	Wider Decoding and Reading Strategies	<i>I re-read sentences from the beginning if I stop to decode a difficult word to maintain the sense and my understanding of it</i> I use my developing knowledge about root words, prefixes and suffixes to help me to understand the meaning of new vocabulary.	Word Reading and Decoding Skills Punctuation Focus
	Comprehension Strategy	I can picture characters settings and events to help me understand a text	Visualisation

	Comprehension Strategy	I can picture characters settings and events to help me understand a text	Visualisation
	Comprehension Strategy	I can picture characters settings and events to help me understand a text	Visualisation
	Assessment Week	Assessment Week	Assessment Week
Autumn 2	Comprehension Strategy	I ask about the meanings of words I don't understand I use my developing knowledge about root words, prefixes and suffixes to help me to understand the meaning of new vocabulary	Unknown Vocabulary
	Comprehension Strategy	I ask about the meanings of words I don't understand I use my developing knowledge about root words, prefixes and suffixes to help me to understand the meaning of new vocabulary	Unknown Vocabulary
	Assessment Week	Assessment Week	Assessment Week
	Comprehension Strategy	I ask questions (and wonder) to improve my understanding of a text	Wondering
	Comprehension Strategy	I ask questions (and wonder) to improve my understanding of a text	Wondering
	Comprehension Strategy	I predict what might happen from details that are stated and implied	Predicting
	Comprehension Strategy	Background knowledge - text to text, text to self, text to the world I use my background knowledge from what I know or have read about to help me understand	Background knowledge
	Comprehension Strategy	Background knowledge - text to text, text to self, text to the world I use my background knowledge from what I know or have read about to help me understand	Background knowledge
Spring 1	Wider Decoding and Reading Strategies	I use the range of punctuation accurately at the end of the sentence and commas within sentences to help to read with expression and understanding	Word Reading and Decoding Skills
	Comprehension Strategy	I can talk about the organisational features of the text I find and record information from non fiction text.	Scanning

	Comprehension Strategy	I can talk about the organisational features of the text I find and record information from non fiction text.	Scanning
	Assessment Week	Assessment Week	Assessment Week
	Comprehension Strategy	I make simple connections in a text between one sentence and the next. Include references to Pronoun Tracking	Working Memory
	Comprehension Strategy	I make simple connections in a text between one sentence and the next. Include references to Pronoun Tracking	Working Memory
	Spring 2	Comprehension Strategy	I make inferences such as inferring characters feelings thoughts from their actions or from what they say.
Comprehension Strategy		I make inferences such as inferring characters feelings thoughts from their actions or from what they say.	Inference
Comprehension Strategy		I can retell the gist of what I have read in my own words I retell some stories orally	Gist
Comprehension Strategy		I can retell the gist of what I have read in my own words I retell some stories orally	Gist
Response to Reading		I understand what I read in books and can discuss this including expressing opinions on what I have read	Response to a Text
Assessment Week/ Wider Decoding		Assessment Week/ Wider Decoding	Assessment Week/ Wider Decoding
Summer 1	Comprehension Strategy	I identify main ideas taken from a paragraph and summarise these	Summary
	Comprehension Strategy	I identify main ideas taken from a paragraph and summarise these	Summary
	Comprehension Strategy	Identify themes in a range of books	Themes
	Comprehension Strategy	Identify themes in a range of books	Themes
	Comprehension Strategy	I explain the meaning of words in context	Vocabulary in Context
	Comprehension Strategy	I explain the meaning of words in context	Vocabulary in Context
Summer 2	Comprehension Strategy	I find and record information from non-fiction texts	Scanning
	Comprehension Strategy	Revisit and Revise Strategies taught previously in year	Revisit and Revise

	Response to Reading	I understand what I read in books and can discuss this including expressing opinions on what I have read	Responding to the text
	Response to Reading	I understand what I read in books and can discuss this including expressing opinions on what I have read	Responding to the text
	Response to Reading	I understand what I read in books and can discuss this including expressing opinions on what I have read	Responding to the text
	Response to Reading	I understand what I read in books and can discuss this including expressing opinions on what I have read	Responding to the text