

English Long Term Plan



QUEENSMEAD PRIMARY ACADEMY

Year group: 1	Class: RS/OJ	Term: Autumn 2023 – Knowing me, Knowing you, Moon Zoom			Number of Weeks: 16
Date	Phonics Focus	Genre/Text Type	Purpose	Text	
29 th Aug (4 days)	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air,	Narrative - retell	To entertain	Never show a T-Rex a Book- Rashmi Sirdeshpande Lost and Found- Oliver Jeffers	
4 th Sept	Review phase 3 and 4. ai, ee, oa, igh, oo, oo, ar, ur, er, oi, ear, air, Short vowels with adjacent consonants- cvcc, ccvc, ccvcc	Narrative - retell	To entertain	Never show a T-Rex a Book- Rashmi Sirdeshpande Stuck - Oliver Jeffers	
11 th Sept	Longer words, words with double letters review e.g hammer, ladder, carpark, melon, lemon	Information	To give information about the way things are.	Busy People- Vet - Lucy M George and Ando-Twin	
18 th Sept	Longer words, words with double letters e.g hammer, ladder, carpark, melon, lemon	Information	To give information about the way things are.	Busy People- Firefighter - Lucy M George and Ando-Twin	
25 th Sept	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	To entertain To re-tell	Busy People- Police Officer - Lucy M George and Ando-Twin	
2 nd Oct	Phase 5 sounds /ai/ ay /ow/ ou cloud /oi/ oy toy /ea/ ea each	Stories with familiar settings	To entertain To re-tell	Busy People- Police Officer - Lucy M George and Ando-Twin	

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9 th Oct	Assessment week- Little Wandle	Stories with familiar settings	To entertain To re-tell	Mae Among the stars- Roda Ahmed
HALF TERM				
23 rd Oct	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue /yoo/ u unicorn	Information	To provide detailed information on a person	Mae Among the stars- Roda Ahmed
30 th Oct	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Fantasy stories -Description	To describe someone	QPootle5- Nick Butterworth
6 th Nov	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude	Fantasy stories - Informal invitation	To invite a character to visit	QPootle5- Nick Butterworth
13 th Nov	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Adventure stories - Sequence	To entertain To help me imagine	How to catch a star- Oliver Jeffers
20 th Nov	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories – Re-tell	To entertain To help me imagine	How to catch a star- Oliver Jeffers
27 th Nov (4 days)	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Adventure stories -Innovate	To entertain To help me imagine	How to catch a star- Oliver Jeffers
4 th Dec	Assessment week - Little Wandle	Comparison	To look at what is the same and different	Man on the Moon- Simon Bartram
11 th Dec	Review lessons- previously taught sounds	Poetry by a famous poet	To entertain To join in	Julia Donaldson- Wiggle and Roar, Shuffle and Squelch



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18 th Dec (4 days)	Review lessons- previously taught sounds	Poetry by a famous poet	To entertain To join in	Julia Donaldson- Wiggle and Roar, Shuffle and Squelch
Year group: 1	Class: RS/OJ	Term: Spring 2024 – School Days, Carnival of the Animals		Number of Weeks: 10
Date	Phonics focus	Genre/Text Type	Purpose	Text
8 th Jan	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder	Traditional Tales	To entertain To pass on traditions	The Three Billy Goats Gruff by Vera Southgate
15 th Jan	/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone	Traditional Tales -Innovate	To entertain To pass on traditions	The Three Billy Goats Gruff by Vera Southgate
22 nd Jan	/l/ le al apple metal /s/ c ice / v/ ve give	Information	To give information about the way things were.	Information texts about school life in the past
29 th Jan	/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Information	To give information about the way things were.	Information texts about school life in the past
5 th Feb	Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Comparison	To look at what is the same and different	You wouldn't want to be a Victorian school child- John Malam
12 th Feb	Assessment week- Little Wandle	Information Recount - visit	To retell events, to inform or to entertain.	Recount of trip to Beaumanor Hall or Victorian's experience day
HALF TERM				



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26 th Feb	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Description - riddles	To describe	Rumble in the Jungle by Giles Andreae & David Wojtowyc
4 th March	/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Description - riddles	To describe	Rumble in the Jungle by Giles Andreae & David Wojtowyc
11 th March	/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Story with Predictable language-Innovate	To entertain To inform	The Very Quiet Cricket by Eric Carle
18 th March	/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Story with Predictable language-Innovate	To entertain To inform	The Very Quiet Cricket by Eric Carle
Year group: 1	Class: RS/OJ	Term: Summer 2023 Street Detectives, Colourful Cultures- Great Britain		Number of Weeks: 13
Date	Phonics Focus	Genre/Text Type	Purpose	Text
8 th April	/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Stories with predictable language- retell and uplevel	To re-tell To entertain	We are going on a Bear Hunt- Michael Rosen
15 th April	Assessment week- Little Wandle	Stories with predictable language-Innovate	To entertain	We are going on a Bear Hunt- Michael Rosen
22 nd April	ay play a-e shake ea each e he	Stories with a familiar setting- Character description	To describe the characters	The Grunt and The Grouch-Tracey Corderoy

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29 th April	ie pie i-e time o go o-e home	Stories with a familiar setting- Invitations	To invite a teddy to attend our party	The Grunt and The Grouch-Tracey Corderoy
6 th May (4 days)	ue blue rescue ew chew new u-e rude cute aw claw	Stories with a familiar setting- Letter	To communicate – to tell someone something	The Grunt and The Grouch-Tracey Corderoy
13 th May	ea head ir bird ou cloud oy toy	Instructions	To make sure something is done correctly	Dave and Greta make the world better! By Matt Carr Linked to local area and environmental issues
20 th May	i tiger a paper ow snow u unicorn	Instructions	To make sure something is done correctly	Dave and Greta make the world better! By Matt Carr Linked to local area and environmental issues
HALF TERM				
3 rd June	ph phone wh wheel ie shield g giant	Performance Poetry To perform	Performance Poetry To perform	Traditional English Nursery Rhymes
10 th June	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Stories with issues-retell	To explore problems To entertain	On the Way Home- Jill Murphy
17 th June	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Stories with issues-Innovate	To explore problems To entertain	On the Way Home- Jill Murphy



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24 th June	/sh/ ti ssi si ci potion mission mansion delicious	Stories with issues-Innovate	To explore problems To entertain	On the Way Home- Jill Murphy
1 st July	/or/ augh our oar ore daughter pour oar more review	Traditional Tales	To entertain To pass on traditions	Goldilocks & the Three Bears by Amanda Askew
8 th July	Review of previously taught sounds	Traditional Tales -Innovate	To entertain To pass on traditions	Goldilocks & the Three Bears by Amanda Askew