## Recipes

Find a recipe for 4 people and rewrite it for 8 people, e.g.

4 people

8 people

125g flour 50g butter 75g sugar 30ml treacle 1 teaspoon ginger 250g flour 100g butter 150g sugar 60ml treacle 2 teaspoons ginger

Can you rewrite it for 3 people? Or 5 people?

## Favourite food



- Ask your child the cost of a favourite item of food. Ask them to work out what 7 of them would cost, or 8, or 9. How much change would there be from £50?
- Repeat with his / her least favourite food. What is the difference in cost between the two?



### One million pounds

Assume you have £1 000 000 to spend or give away. Plan with your child what to do with it, down to the last penny.



Helping your child at home

Maths



## Times tables

Say together the six times table forwards, then backwards. Ask your child questions, such as:

| Nine sixes?              | How many sixes in 42?       |
|--------------------------|-----------------------------|
| Six times four?          | Forty-eight divided by size |
| Three multiplied by six? | Six times what equals si    |

Repeat with the seven, eight, nine, eleven and twelve times tables.

Make a times-table grid like this.

| х  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
| 2  | 2  | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18  | 20  | 22  | 24  |
| 3  | 3  | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27  | 30  | 33  | 36  |
| 4  | 4  | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36  | 40  | 44  | 48  |
| 5  | 5  | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45  | 50  | 55  | 60  |
| 6  | 6  | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54  | 60  | 66  | 72  |
| 7  | 7  | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63  | 70  | 77  | 84  |
| 8  | 8  | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72  | 80  | 88  | 96  |
| 9  | 9  | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81  | 90  | 99  | 108 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90  | 100 | 110 | 120 |
| 11 | 11 | 22 | 33 | 44 | 55 | 66 | 77 | 88 | 99  | 110 | 121 | 132 |
| 12 | 12 | 24 | 36 | 48 | 60 | 72 | 84 | 96 | 108 | 120 | 132 | 144 |

six? sixtv?

- Shade in all the tables facts that your child knows, probably the 1s, 2s, 3s, 4s, 5s and 10s.
- Some facts appear twice, e.g. 7 x 3 and 3 x 7, so cross out one of each.
- Are you surprised how few facts are left?

#### Rhymes

Make up rhymes together to help your child to remember the harder times-tables facts, e.g.  $6 \times 7 = 42$  phew!  $7 \times 7 = 49$  fine!  $6 \times 8 = 48$  great!

### Fours

- Use exactly four 4s each time.
- You can add, subtract, multiply or divide them.
- Can you make each number from 1 to 100?
- · Here are some ways of making the first two numbers.

# Remainders

Draw a 6 x 6 grid like this and fill in numbers under 100.

| 82 | 33 | 60 | 11 |    | 22 |
|----|----|----|----|----|----|
| 65 | 12 | 74 | 28 | 93 | 51 |
| 37 | 94 | 57 | 13 | 66 | 38 |
| 19 | 67 | 76 | 41 | 75 | 85 |
| 86 | 29 | 68 | 58 | 20 | 46 |
| 50 | 69 | 30 | 78 | 59 | 10 |

- Choose the 7, 8 or 9 times table.
- Take turns.
- Roll a dice.
- Choose a number on the board, e.g. 59. Divide it by the tables number, e.g. 7. If the remainder for 59 ÷ 7 is the same as the dice number, you can cover the board number with a counter or coin.
- The first to get three of their counters in a straight line wins!

# Sale of the century

- When you go shopping, or see a shop with a sale on, ask your child to work out what some items would cost with:
  - 50% off 25% off 10% off 5% off
- Ask your child to explain how s/he worked it out.

